Welcome to the 1.29.16 meeting of the University Congress.

8:33am, Fri, Jan 29, 2016 by Moderator

Good morning. Go Cougars!!!

9:21am, Fri, Jan 29, 2016 by Table01

So how does this work

9:21am, Fri, Jan 29, 2016 by Table13

Table 3 excited to be here!

9:22am, Fri, Jan 29, 2016 by Table03

Table 15 is here

9:22am, Fri, Jan 29, 2016 by Table15

Table 5 checking in

9:23am, Fri, Jan 29, 2016 by Table5

Good morning 😊 - table 4

9:23am, Fri, Jan 29, 2016 by Table04

Table 7 reporting

9:23am, Fri, Jan 29, 2016 by 07

Table 2 in the house

9:24am, Fri, Jan 29, 2016 by Table02

We are discussing reallocation of current tuition and fee structure.

9:26am, Fri, Jan 29, 2016 by Table01

What is "4 year MA granting community college"? Q3 under Programs?

9:27am, Fri, Jan 29, 2016 by 07

Table 14 is here.

9:27am, Fri, Jan 29, 2016 by Table14

Students vote for fees - they are picking the programs they want. How to deliver this program.

9:27am, Fri, Jan 29, 2016 by Table01

Change the term "dorm" to residence hall

9:27am, Fri, Jan 29, 2016 by Table08

Football is net loss for most schools and does not seem feasible.

9:28am, Fri, Jan 29, 2016 by Table02

Can we eliminate fees - make the tuition and fees package the same, but re-allocate the dollars. Cost the same to the student.

9:28am, Fri, Jan 29, 2016 by Table01

Clarify "capacity."

9:30am, Fri, Jan 29, 2016 by Table10

RCM is dangerous. What happens to expensive programs? What happens to programs that provide many classes for other departments/gen eds?

9:30am, Fri, Jan 29, 2016 by 07

In looking at our mission...we are NOT a community college. Under prog. we should remove 2nd to last bullet.

9:31am, Fri, Jan 29, 2016 by Table02

We agree with table 2 - forget the CC model.

9:32am, Fri, Jan 29, 2016 by Table01

Q5 need to consider short-term classes. 4 weeks for example.

9:33am, Fri, Jan 29, 2016 by 07

No football!

9:34am, Fri, Jan 29, 2016 by Table01

gree

9:34am, Fri, Jan 29, 2016 by Table15

agreed, no football

9:34am, Fri, Jan 29, 2016 by Table15

These bullet points need to be numbered for easier reference. (Next time)

9:34am, Fri, Jan 29, 2016 by 07

Focus on getting students completed in 4 years.

9:35am, Fri, Jan 29, 2016 by Table04

retention, relationship with advisors important

9:36am, Fri, Jan 29, 2016 by Table15

strength is face to face teaching

9:37am, Fri, Jan 29, 2016 by Table15

Need to market the truth in tuition agreement to students, especially out of state

9:37am, Fri, Jan 29, 2016 by Table09

Current budget model does not work for academic units. They have no income but are increasingly charged for services. Result events canceled

9:40am, Fri, Jan 29, 2016 by Table06

table 13 agrees

9:41am, Fri, Jan 29, 2016 by Table13

Yes! Strike it!

9:41am, Fri, Jan 29, 2016 by Table11

Revisit new freshman seminar - strong resource sink and not achieving set goals.

9:42am, Fri, Jan 29, 2016 by Table01

Reason not to grow enrollment includes lack of faculty in specialties we use to be able to support

9:43am, Fri, Jan 29, 2016 by Table06

SIUE is vacant on fridays

9:43am, Fri, Jan 29, 2016 by Table13

Space is not utilized efficiently - we have plenty if we optimize use.

9:44am, Fri, Jan 29, 2016 by Table01

Agree with Tom Foster. Pushing feasibility charge to VCs wont work.

9:50am, Fri, Jan 29, 2016 by Table06

1-1 Is "capacity study" same as a space study?

9:51am, Fri, Jan 29, 2016 by 07

1-1: Definition of capacity and what it entails (not just space)

9:51am, Fri, Jan 29, 2016 by Table11

What is the capacity study? Where is it housed? How to have input?

9:51am, Fri, Jan 29, 2016 by Table01

1-1 All we really need for net revenue to marginal revenue and marginal costs. Don't need to address fixed costs to determine net revenue.

9:52am, Fri, Jan 29, 2016 by 07

Are we at capacity in services offered?

9:52am, Fri, Jan 29, 2016 by Table11

1capacity, look at each program specifically. Increased enrollment with careful thought.

9:54am, Fri, Jan 29, 2016 by Table15

Identifying marginal cost for every academic program, grad vs. undergrad, on-campus vs online, would take a LOT of effort...

9:54am, Fri, Jan 29, 2016 by 07

Can this be focused?

9:54am, Fri, Jan 29, 2016 by 07

Q1-2. Investigate options for on-campus and online growth. Investigate self-managed options prior to other options.

9:54am, Fri, Jan 29, 2016 by Table03

1-1: there are programs that have room to grow; selective recruitment necessary

9:54am, Fri, Jan 29, 2016 by Table11

1, course times, does scheduling impede student progress?

9:55am, Fri, Jan 29, 2016 by Table15

Make sure capacity of services is determined accurately before we determine resource allocation. make sure capacity is well defined.

9:55am, Fri, Jan 29, 2016 by Table01

1-1 we can't be maxed from 8 am to 11 pm. Response to below comment, yes scheduling impedes

9:55am, Fri, Jan 29, 2016 by Table10

1-1 we agree that this is the next step...assuming that this task force is not just talk or another report that gets shelved

9:56am, Fri, Jan 29, 2016 by Table02

As an institution growth should be a priority.

9:56am, Fri, Jan 29, 2016 by Table03

2-1 It seems a given that we have to engage in program prioritization. The question is how it is done.

9:56am, Fri, Jan 29, 2016 by 07

hierarchy of registration causes retention issues

9:56am, Fri, Jan 29, 2016 by Table15

Capacity is key to optimization. Space is related but different

9:56am, Fri, Jan 29, 2016 by Table05

the capacity study must be connected to academic prioritization

9:57am, Fri, Jan 29, 2016 by Table08

2-1: glad to see administrative included in the prioritization

9:57am, Fri, Jan 29, 2016 by Table11

Q1 - capacity study needs to be looking at specific programs. Also identify critical failure capacity based on courses within programs

9:57am, Fri, Jan 29, 2016 by Table13

key points - what variables do we use for program prioritization and who determines these priorities?

9:57am, Fri, Jan 29, 2016 by Table01

1-1Rooms available are small, Convince faculty that they can hold more students,Train more people on software to schedule to capacity

9:57am, Fri, Jan 29, 2016 by Table04

capacity study cannot just be for academics - it must look at all services!!!

9:58am, Fri, Jan 29, 2016 by Table01

shared governance flawed. More transparency in decision making. Collaborative, cooperative and compromise.

9:58am, Fri, Jan 29, 2016 by Table15

2-1 prioritization links with the first action item as well.

9:58am, Fri, Jan 29, 2016 by Table11

Better utilization of Friday classrooms and schedules

9:59am, Fri, Jan 29, 2016 by Table04

Define variable that effect space usage

9:59am, Fri, Jan 29, 2016 by Table10

Action item 1 would feed

9:59am, Fri, Jan 29, 2016 by Table12

outside peers - who are these? How do we look at and compare programs that have undergone similar efficiencies.

9:59am, Fri, Jan 29, 2016 by Table01

as programs close at other universities, should a plan be in place to absorb those students

10:00am, Fri, Jan 29, 2016 by Table08

Q1-strong focus on 4 year graduation and movement in winter, summer, and adaptive learning growth with our AD courses

10:00am, Fri, Jan 29, 2016 by Table03

2-1 need results before the end of spring; even if preliminary results

10:00am, Fri, Jan 29, 2016 by Table13

Faculty need to be ASKED what they need in a classroom. We have stuff we don't need $$ and are missing some that would support teaching.

10:00am, Fri, Jan 29, 2016 by 07

2: combination of priority and capacity.

10:00am, Fri, Jan 29, 2016 by Table15

Can we do 1-1 before we do 2-1? Chicken or egg

10:01am, Fri, Jan 29, 2016 by Table02

Administrative prioritization will require different variables.

10:01am, Fri, Jan 29, 2016 by 07

Shared governance is great until we get to trustees

10:02am, Fri, Jan 29, 2016 by Table10

2-1 yes, but how implemented is the devil in the details.

10:02am, Fri, Jan 29, 2016 by Table11

There must be constituency involvement with the task force in 2-1

10:02am, Fri, Jan 29, 2016 by Table02

3-1 Could there be an innovation council (could involved community members)

10:02am, Fri, Jan 29, 2016 by 07

The tidal wave of possible students from other Illinois universities needs to be considered as we develop our strategy.

10:02am, Fri, Jan 29, 2016 by Table01

3-1 Innovation council might work for certain situations--involve emerti

10:03am, Fri, Jan 29, 2016 by 07

We want shared governance but we also need leadership from the administration

10:03am, Fri, Jan 29, 2016 by Table02

Please further define administrative program priorities.

10:03am, Fri, Jan 29, 2016 by Table04

3-1 Report back to and include UPBC in these discussions and plans

10:04am, Fri, Jan 29, 2016 by Table08

Using just numbers misses a multitude of unintended consequences.

10:04am, Fri, Jan 29, 2016 by Table06

3: revenue options need to be more varied and intentional.

10:05am, Fri, Jan 29, 2016 by Table15

3-1 Allow more time for some of the option brainstorming--there is little time left in Spring 2016.

10:05am, Fri, Jan 29, 2016 by 07

Students come here for a wide range of programs. Selective growth might work short term but harmful long term.

10:06am, Fri, Jan 29, 2016 by Table06

As faculty we'd rather have priority over admin

10:06am, Fri, Jan 29, 2016 by Table10

Q1-explore more options for accelerated offerings

10:06am, Fri, Jan 29, 2016 by Table03

Program prioritization will be challenging once we get further.

10:06am, Fri, Jan 29, 2016 by Table09

2-outside consulting unnecessary

10:07am, Fri, Jan 29, 2016 by Table10

Academics priority over other things. Students and faculty are central - everything else is not.

10:07am, Fri, Jan 29, 2016 by Table06

2 - develop what he process of prioritize tin and what criteria are used first.

10:07am, Fri, Jan 29, 2016 by Table05

Agree with table 1. Need to be prepared for students leaving declining IL colleges.

10:07am, Fri, Jan 29, 2016 by 07

3-1: sure, forward options to the chancellor's council...

10:07am, Fri, Jan 29, 2016 by Table11

3-1 an external consultant would be appreciated to give a different point of view

10:07am, Fri, Jan 29, 2016 by Table02

Q2-We agree. Yep. Sounds good.

10:07am, Fri, Jan 29, 2016 by Table03

2-1 What programs are producing Education/degrees to get jobs in market?

10:08am, Fri, Jan 29, 2016 by Table04

Q3: make articulation between failing Illinois University and SIUE easy and publicly available.

10:08am, Fri, Jan 29, 2016 by Table13

Flexibility from everyone

10:09am, Fri, Jan 29, 2016 by Table10

4.1: innovative and good use of the UPBC

10:09am, Fri, Jan 29, 2016 by Table11

Q3-Hard decisions must be made and the VCs are in the positions to do so.

10:10am, Fri, Jan 29, 2016 by Table03

Decisions need to be made quickly. Draw on expertise. Things need to move faster than it has been

10:10am, Fri, Jan 29, 2016 by Table09

3-1 can we add content specialist who are not impacted/vested in the outcome

10:11am, Fri, Jan 29, 2016 by Table02

3: VCs need to invite more student input...directly.

10:11am, Fri, Jan 29, 2016 by Table15

No outside consultants!

10:12am, Fri, Jan 29, 2016 by Table06

Problem with admin prioritization is that it is those same administrators making decisions.

10:15am, Fri, Jan 29, 2016 by Table06

Take into account where growth w/o additional cost is possible

10:17am, Fri, Jan 29, 2016 by Table05

First need to decide if we are staying with 16 week semester, then address class scheduling.

10:17am, Fri, Jan 29, 2016 by 07

8 week classes would require much different scheduling of class times.

10:18am, Fri, Jan 29, 2016 by 07

Parking on campus is a HUGE barrier for community use of SIUE space.

10:20am, Fri, Jan 29, 2016 by 07

Alumni can park at Birger Hall

10:20am, Fri, Jan 29, 2016 by Table15

Q4 is okay

10:41am, Fri, Jan 29, 2016 by Table13

5.1 need to make curricular review process nimble and quick

10:41am, Fri, Jan 29, 2016 by Table06

4-1 Perhaps not limit membership to the UPBC.

10:41am, Fri, Jan 29, 2016 by 07

4. Budget. UPBC is impressive.

10:41am, Fri, Jan 29, 2016 by Table15

4. The budget model NEEDS to be flexible in case of other incidences like this

10:42am, Fri, Jan 29, 2016 by Table09

5-1 evaluate Lincoln program and ongoing programs and our ability to comply with them

10:43am, Fri, Jan 29, 2016 by Table05

4-1: why not a committee of the whole in the UPBC--it's a small group already. Just task the UPBC to tackle this!

10:43am, Fri, Jan 29, 2016 by Table11

We like the idea...but also use content experts to advise

10:44am, Fri, Jan 29, 2016 by Table02

Look at possibly having an option to test out of the high in demand gen Ed courses

10:44am, Fri, Jan 29, 2016 by Table12

4. We need to know what the budgetary 'rules' really are. Not indivual people's desires of how they want to do things.

10:44am, Fri, Jan 29, 2016 by Table06

Q4-Incentives, flexibility, and strategic, detailed transparency

10:44am, Fri, Jan 29, 2016 by Table03

4-1 Ad-hoc committee has authority, and make sure the composition of the committee is representative of the problems being addressed

10:44am, Fri, Jan 29, 2016 by Table6

For action item associated with the ad hoc UPBC committee, why wait till March 15 to get started?

10:44am, Fri, Jan 29, 2016 by Table14

4-1 - can a "hybrid" model provide flexibility to our budget model - keep in mind flexibility is key

10:45am, Fri, Jan 29, 2016 by Table01

4-1 Table agrees with this action item, with slight wording change to include those outside UPBC as well.

10:45am, Fri, Jan 29, 2016 by 07

we agree that committee of whole for UPBC should be designated for the model review

10:45am, Fri, Jan 29, 2016 by Table01

4-1 this group is already happening and if can be done before 3/15... It would be great

10:46am, Fri, Jan 29, 2016 by Table02

4. Ad hoc Committee should chose representatives intentionally. Perhaps they could hold listening sessions for UBPC to inform decisions

10:46am, Fri, Jan 29, 2016 by Table15

Change policies if needed.

10:46am, Fri, Jan 29, 2016 by Table06

listening sessions should be easily accesible

10:46am, Fri, Jan 29, 2016 by Table15

Fast track que for minor changes very important. Takes way too long now.

10:47am, Fri, Jan 29, 2016 by 07

4-1 what is the process for "accepting" or using the model once the UPBC determines the model

10:47am, Fri, Jan 29, 2016 by Table01

Academics should be robustly represented on the budget ad hoc committee.

10:48am, Fri, Jan 29, 2016 by Table06

4-1 not every unit can use the same budget model-look at both needs and resources independently-cannot be based just on revenue.

10:48am, Fri, Jan 29, 2016 by Table04

4-1 All rules governing budgetary and administrative processes need to be revisited.

10:48am, Fri, Jan 29, 2016 by Table6

agree with table 6

10:48am, Fri, Jan 29, 2016 by Table01

For the ad hoc committee would they have a Target date to accomplish these goals

10:48am, Fri, Jan 29, 2016 by Table12

In today's environment...we have to evaluate on the merits and not what we have invested in it. Will it cost us more in the long run?

10:48am, Fri, Jan 29, 2016 by Table02

4/1 recommend that listening sessions be open with a strong moderator.

10:48am, Fri, Jan 29, 2016 by Table15

5-1 Perhaps revisit the 5-10-15 rule be revisited?

10:48am, Fri, Jan 29, 2016 by Table13

5-1 prioritize action items

10:49am, Fri, Jan 29, 2016 by Table08

4-1 SIU system has issues on how we divide the pie - why doesn't the split come from enrollment?

10:49am, Fri, Jan 29, 2016 by Table04

grateful for responsible budgeting.

10:49am, Fri, Jan 29, 2016 by Table15

Siue was an rcm institution in the 1980s and early 1990s. It was abandoned because of the duplication of resources that

10:49am, Fri, Jan 29, 2016 by Table10

Resulted.

10:49am, Fri, Jan 29, 2016 by Table10

4-1 no incentive for units to create new programs

10:49am, Fri, Jan 29, 2016 by Table04

5-1 IS and NFS are failed experiments, generally. Expensive.

10:49am, Fri, Jan 29, 2016 by Table11

4-1 the budget model should be "all inclusive" never mind the source of the revenue on campus

10:50am, Fri, Jan 29, 2016 by Table01

also, how do you fund outside units at generate no revenue? Taxation in theory, but in practice, does not work well.

10:50am, Fri, Jan 29, 2016 by Table10

Question #5, Action item #1....please add Honors Program to the list of critical academic initiatives to be completed.

10:50am, Fri, Jan 29, 2016 by Table14

4-1 One size fits all model does not work should continue to look at new budget model

10:50am, Fri, Jan 29, 2016 by Table04

General comment, growth of guided pathways to success

10:50am, Fri, Jan 29, 2016 by Table15

5-3 how to we balance academic freedom with changing pedagogies

10:50am, Fri, Jan 29, 2016 by Table13

5-2 Offer for a fee--extended support for students with learning disabilities--a tiered system for services. Basic is free.

10:51am, Fri, Jan 29, 2016 by 07

5.2- be more open to families of at-risk students about the costs and additional schooling from having to take AD classes

10:51am, Fri, Jan 29, 2016 by Table09

4-1 the role of UPBC is dated needs to be examined

10:51am, Fri, Jan 29, 2016 by Table04

5-1 it shouldn't be "complete" but rather "reevaluate" if the project should be finished and will it cost more in the long run.

10:51am, Fri, Jan 29, 2016 by Table02

childcare provided and sick child care, for students and teachers.

10:51am, Fri, Jan 29, 2016 by Table15

4-1 - include state dollars, tuition dollars, and fee dollars in the budget model

10:52am, Fri, Jan 29, 2016 by Table01

5-2: This is an expenditure solely, unless viewed just in terms of retention. Not a curricular issue.

10:53am, Fri, Jan 29, 2016 by Table11

5/1: reviewing and revising scheduling

10:53am, Fri, Jan 29, 2016 by Table15

5-2 Need to target students to get in their major earlier and supply them with resources to be successful. Maybe at program level?

10:53am, Fri, Jan 29, 2016 by 07

5-1 Look at other University models possibly consider direct flow from graduate tuition

10:53am, Fri, Jan 29, 2016 by Table04

Action item 5.1: honors program reform and implementation should be added

10:53am, Fri, Jan 29, 2016 by Table14

5/1: fast track...yes

10:53am, Fri, Jan 29, 2016 by Table15

5-1 a second yes on fast rack

10:53am, Fri, Jan 29, 2016 by Table05

NFS and IS should be rde

10:54am, Fri, Jan 29, 2016 by Table14

Need to survey students about success of NFSeminar classes.

10:54am, Fri, Jan 29, 2016 by 07

5/1 always review NSSE

10:54am, Fri, Jan 29, 2016 by Table15

Q5-open Friday afternoons for more Monday, Wednesday, Friday offerings.

10:54am, Fri, Jan 29, 2016 by Table03

Table 14 rde?

10:55am, Fri, Jan 29, 2016 by Table03

NFS and IS should be redesigned: augment integrative learning and student success/application

10:55am, Fri, Jan 29, 2016 by Table14

Who teaches out high enrollment courses? If it's adjuncts/instructors/lecturers are they here today to speak?

10:55am, Fri, Jan 29, 2016 by 07

Must follow through on academic scheduling issues - more efficient use of resources to support students

10:55am, Fri, Jan 29, 2016 by Table01

5-3: Need to find the best way to do this, but not all of these courses are created equal. New approaches welcome.

10:56am, Fri, Jan 29, 2016 by Table11

5/2:continue strong collaboration between student and academic affairs...with New Reality and beyond

10:56am, Fri, Jan 29, 2016 by Table15

5-2 this is a good idea, but perhaps not a high priority right now.

10:56am, Fri, Jan 29, 2016 by Table02

We should not be limited by Lincoln Program: already out of date... Redesign with aim of promoting liberal education in 21st century

10:57am, Fri, Jan 29, 2016 by Table14

UPBC (at some times) has not been an independent voice.

10:57am, Fri, Jan 29, 2016 by Table06

Yay, Mark😁

10:58am, Fri, Jan 29, 2016 by Table15

Even new courses should be able to be approved quickly. Trust our faculty and academic units.

10:59am, Fri, Jan 29, 2016 by Table06

Don't let individuals to continue to use their historic power to control change.

11:00am, Fri, Jan 29, 2016 by Table06

It is critical that a newly hired Chancellor be from an academic background. We are not a business or a private university.

11:03am, Fri, Jan 29, 2016 by Table06

Large class sizes Impact CAS more than other units. Yet CAS faculty have the same research and service expectations

11:07am, Fri, Jan 29, 2016 by Table06

Agree we try to take notice of student desires and input, but they are not customers.

11:11am, Fri, Jan 29, 2016 by Table06

1-no action item for new programs, expansion of online

11:12am, Fri, Jan 29, 2016 by 07

1-2 Investigate self-managed options for off-campus and online growth.

11:13am, Fri, Jan 29, 2016 by Table03

Additional action items: value diverse opinions as all actions are taken

11:13am, Fri, Jan 29, 2016 by Table15

1-3 Work towards 4 year graduation for majority of students.

11:13am, Fri, Jan 29, 2016 by Table03

1-what programs students want should guide what we offer. What are careers of the future? This info could be used to strategically plan.

11:13am, Fri, Jan 29, 2016 by 07

1. Utilize technology and how it impacts the development of online classes

11:14am, Fri, Jan 29, 2016 by Table09

1-4 Explore accelerated programs or degrees.

11:14am, Fri, Jan 29, 2016 by Table03

1-1 preparing for programs throughout the state that may close. Recruitment plans for both students and faculty

11:14am, Fri, Jan 29, 2016 by Table08

2-identify variables for administrative program prioritization

11:15am, Fri, Jan 29, 2016 by 07

1-5 Focus on offering courses required first and then expand into electives.

11:15am, Fri, Jan 29, 2016 by Table03

more understanding and communication that we are all here for the students.

11:16am, Fri, Jan 29, 2016 by Table15

2-2 Use the priortization process recommended by the congress.

11:16am, Fri, Jan 29, 2016 by Table03

Echoing table 8 develop a system for smooth transition of students that might be transferring

11:16am, Fri, Jan 29, 2016 by Table05

improve distance learning (not on-line) capabilities

11:17am, Fri, Jan 29, 2016 by Table13

Retention is a cost effective way of increasing enrollment standards - is there a reason why we are not retaining higher performing students

11:17am, Fri, Jan 29, 2016 by Table04

Q2 include faculty I. Administrative review and admins in academic review

11:17am, Fri, Jan 29, 2016 by Table12

2-need to add the opportunities for employment for programs. Can market this which could increase enrollment.

11:17am, Fri, Jan 29, 2016 by 07

3-2 Allow experts to make the hard decisions without limiting general input.

11:17am, Fri, Jan 29, 2016 by Table03

include more alumni in conversations like this.

11:18am, Fri, Jan 29, 2016 by Table15

3-form an innovation council (with community members, alums) to help brainstorm revenue ideas.

11:18am, Fri, Jan 29, 2016 by 07

Perhaps there are students that don't want a comprehensive education and would prefer a focused track fitting their needs

11:18am, Fri, Jan 29, 2016 by Table04

1-Best practices from similar-budget stricken universities

11:18am, Fri, Jan 29, 2016 by Table6

4-2 UPBC offers campus listening sessions in their consideration of budget modeling.

11:18am, Fri, Jan 29, 2016 by Table03

Q2: include administrators in curriculum review and faculty in administrative review

11:18am, Fri, Jan 29, 2016 by Table12

It's part of the Lincoln plan that is hamstring the students

11:19am, Fri, Jan 29, 2016 by Table04

3-Innovation Council could be populated with people who are invested in improvement.

11:19am, Fri, Jan 29, 2016 by 07

5-4 Revamp freshman seminar.

11:19am, Fri, Jan 29, 2016 by Table03

Prioritize the action it,s in terms of what can be done immediately. We can't do them all at once.

11:20am, Fri, Jan 29, 2016 by Table10

5-5 Strategically increase class sizes.

11:20am, Fri, Jan 29, 2016 by Table03

We need to overcome intertia and past practice in many areas.

11:20am, Fri, Jan 29, 2016 by Table06

Prioritize academic and administrative programs but take note from projections by labor research (see Pew Institute)

11:20am, Fri, Jan 29, 2016 by Table05

Are we catering to what students want to take or what faculty want to teach?

11:21am, Fri, Jan 29, 2016 by Table04

Q1: make sure the study includes specific scenarios not just an overall review

11:21am, Fri, Jan 29, 2016 by Table12

5-6 Strategic use of Friday afternoon time block for courses.

11:22am, Fri, Jan 29, 2016 by Table03

Need a way for all of those related to campus can be involved in improvement. Student, faculty, staff, admins, community can text/post ideas

11:22am, Fri, Jan 29, 2016 by 07

Yes. Revisit Lincoln especially NFS. NFS is a huge resource drain.

11:22am, Fri, Jan 29, 2016 by Table06

2 we will eventually need to look at the tenure issue if enrollment declines...this is going to be a national issue

11:22am, Fri, Jan 29, 2016 by Table02

make sure budget model includes incentives for collaboration

11:23am, Fri, Jan 29, 2016 by Table12

NFS as it is structured now doesn't work. But could be revamped to do so.

11:25am, Fri, Jan 29, 2016 by Table01

Question #1: Develop a plan to absorb transfer students from other Illinois four-year public if they should close, or the students flee.

11:25am, Fri, Jan 29, 2016 by Table14

Revise curricular process. It is slow and needs a major overhaul to make it efficient.

11:25am, Fri, Jan 29, 2016 by Table06

Yes. Liberal education should be our priority!

11:26am, Fri, Jan 29, 2016 by Table06

Reallocate $ to support need based aid for our most needy students on a four-year continuum

11:28am, Fri, Jan 29, 2016 by Table09

We say do things but in the end nothing substantive changes

11:29am, Fri, Jan 29, 2016 by Table06

5-No action item for experiential learning

11:33am, Fri, Jan 29, 2016 by 07

within 5-1: prioritize these initiatives

11:34am, Fri, Jan 29, 2016 by Table08

5-Need to add an action item to support experiential learning and giving credit for prior competencies.

11:34am, Fri, Jan 29, 2016 by 07

Correct these items: Direct flow from graduate tuition - one size fits all budget model doesn't work,

11:35am, Fri, Jan 29, 2016 by Table04

There should be a specific deadline and timeline for these committees to have solutions to offer.

11:37am, Fri, Jan 29, 2016 by Table2

Look at SIU system and how the budget is divided, no incentive for units to create new programs, continue to look at new budget model

11:37am, Fri, Jan 29, 2016 by Table04

Need to consider giving credit for a "gap year".

11:37am, Fri, Jan 29, 2016 by 07

4. Allow volunteers to join the ad-hoc committee as well as members of the UPBC

11:39am, Fri, Jan 29, 2016 by Table09

4. We should be clear what are priorities are that any new beget model will support

11:42am, Fri, Jan 29, 2016 by Table06

5-3 how do you provide carrots for innovators; sticks for those teachers who discourage change

11:42am, Fri, Jan 29, 2016 by Table13

Budget not beget

11:42am, Fri, Jan 29, 2016 by Table06

table 6: the liberal arts means proofreading?

11:43am, Fri, Jan 29, 2016 by Table13

Thanks ITS!

11:50am, Fri, Jan 29, 2016 by 07