



## Accessible Campus Community & Equitable Student Support Essential Abilities Intermittent/Extended Absence Accommodation

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Instructor Name:

eMail:

Course:

An Intermittent/Extended Absence Accommodation is designed to provide equal access to students in situations where the diagnosis of a documented disability could potentially result in consecutive or reoccurring absences. Note that attendance policies exceptions will be determined individually, case by case. For maximum efficacy in determining if this accommodation would pose a fundamental alteration of the course, as the instructor for the course, please help us in determining the following:

Have you previously filled out this form for this course?      Are there updates to a previous form?

What does your course description and syllabus say about attendance/participation? In other words, how does attendance impact one's ability to demonstrate the essential requirements of this course?

Is attendance/participation factored in as part of the final course grade? Yes  No

What are classroom practices and policies regarding attendance? How do these practices and policies pertain to the essential requirements of this course?

Is the attendance policy consistently applied? Yes  No

If yes, please explain how this relates to the essential requirements of this course:

Is there classroom interaction between the instructor and students and among students? Yes  No

If yes, please explain how this relates to the essential requirements of this course:

*If at any point in the semester the frequency or duration of absences becomes so significant that it appears a student may not be able to demonstrate competency or complete required course work by the end of the semester, and an incomplete is not an option, please contact access at [myaccess@siue.edu](mailto:myaccess@siue.edu) to discuss remaining options.*



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Do student contributions constitute a significant component of the learning process? Yes  No   
If yes, please explain how this relates to the essential requirements of this course:

Does the course rely on student participation as a method of learning? Yes  No   
If yes, please explain how this relates to the essential requirements of this course:

How can other student's educational experience impact this student's educational experience and vice versa??

Is there content offered only in class? Yes  No   
If yes, please describe any possible alternative activities/experiences that could substitute for missed activities/experiences. If necessary, explain why certain activities/experiences cannot be replicated outside of the classroom setting.

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