



# Dyslexia Resource List

## SIUE Student Support Services

- Career Development Center (CDC) –
  - “Assists students by incorporating career counseling and development with cooperative education and internships in a comprehensive program to prepare students to enter the world of work. The CDC is a starting point for students to find valuable career information.”
  - <https://www.siu.edu/career-development-center/index.shtml>
- Retention and Student Success (ORSS) –
  - “Provides resources and support to help students meet the demands of college and become successful graduates. The ORSS includes services such as: student mentoring, academic planning, and resource management.”
  - <https://www.siu.edu/retention/>
- Counseling Services –
  - “SIUE Counseling Services can help provide short-term assistance for students with a variety of concerns. They operate with the highest ethical standards in an effort to foster psychological well-being and development.”
  - <https://www.siu.edu/counseling/>
- Learning Support Services –
  - “Learning Support Services provides academic support to SIUE students through a variety of programs. These include: Academic Development Courses, Testing Services, Open-Access Tutoring Centers, and many other services.”
  - <https://www.siu.edu/lss/>

- Tutoring Resource Center –
  - “Held within Learning Support Services and serves the purpose of helping SIUE students succeed in their courses by offering a supportive learning environment. Offers walk-in tutoring to SIUE students for no additional cost for a variety of courses.”
  - <https://www.siu.edu/lss/tutoring-resource-center/index.shtml>
- ACCESS –
  - “ACCESS is dedicated to promoting an accessible SIUE campus community to ensure that all students are afforded an equal opportunity to be successful. ACCESS offers a variety of ways to accommodate individual student needs and serves as a bridge between the classroom and the commencement stage.”
  - <https://www.siu.edu/access/>

## **Edwardsville & Madison County Resource Lists**

- Edwardsville Township Community Resource Directory
  - <https://edwardsvilletownship.com/wp-content/uploads/2019/08/Edwardsville-Township-Community-Resource-Directory-2019-2020-2.pdf>
- Madison County Community Resource Packet
  - <http://roe41.org/pdffiles/MadisonCountyHomelessResources.pdf>

## **Find Services & Support**

- International Dyslexia Association (IDA)
  - IDA Provider Directory
    - “IDA’s Provider Directory is a list of professional, educational, and corporate members who have agreed to be a point of contact and referral source for various professional services, for example, evaluation, therapy, advocacy, and tutoring.”
    - <https://dyslexiaida.org/provider-directories/>

- Center for Effective Reading Instruction (CERI)
  - Find A Structured Literacy Professional
    - <https://effectivereading.org/provider-listings/>

## **Organizations - Resources & Hotlines**

- Learning Disabilities Association of America (LDA)
  - “LDA visualizes a world in which learning disabilities are universally understood, so all individuals are accepted, supported, and empowered to live a self-determined life. LDA’s mission is to create opportunities for success for all individuals affected by learning disabilities through support, education, and advocacy.”
    - <https://ldaamerica.org/>
  - Learning Disabilities/ADHD Information Resources
    - <https://ldaamerica.org/resources/ld-adhd-information-resources/>
  - Locate the affiliate nearest you.
    - <https://ldaamerica.org/support/state-affiliates/>
- International Dyslexia Association (IDA)
  - “IDA is a non-profit organization dedicated to helping dyslexic individuals and the families who support them. Their website contains information on dyslexia, an online bookstore, and much more.”
  - <https://dyslexiaida.org/>
- Headstrong Nation
  - “Founded in 2003 by Intel Reader creator Ben Foss, Headstrong Nation is a non-profit dedicated to serving the dyslexic community. They aim to create a movement in which dyslexics thrive.”
    - <http://headstrongnation.org/>
  - Tools for Adults
    - <http://headstrongnation.org/adults/tools>

- National Center for College Students with Disabilities (NCCSD)
  - Clearinghouse & Resource Library
    - <https://www.nccsdclearinghouse.org/>
  - “Text 741741 when you are feeling depressed or suicidal. A crisis worker will text you back immediately and continue to text with you. It’s free to ANYONE living in the U.S. and run by the Crisis Text Line.”

## **Assistive Technology Tools**

### **Learning Disorder Research Foundation -**

The following links discuss a variety of assistive technology tools, their benefits, and how to access them. Some are free to use, and some require a subscription but come with a free trial.

- *Assistive Technology Apps and Tools for Students & Adults with Dyslexia*
  - <https://www.ldrfa.org/assistive-technology-apps-and-tools-for-students-adults-with-dyslexia/>
- *Top Best Assistive Technology and Apps for Learning Disability- Overview*
  - <https://www.ldrfa.org/assistive-technology-tools/>
- Text To Speech (TTS)
  - “Text-to-speech converts text on a screen into speech. These programs allow people with reading disabilities to listen to written words (such as books, newspapers articles, textbooks) on a variety of devices.”
  - <https://www.ldrfa.org/assistive-technology/text-to-speech/>
- Digital Book Sources
  - “Reading apps allow you to highlight and take notes on an article or a book and save them. You can also search your notes and highlights later if you are looking for a specific piece of information. Notes and highlights can be printed out so you can study, or look for material to use in a paper.”
  - <https://www.ldrfa.org/assistive-technology/digital-book-sources/>

- Speech To Text (STT)
  - “Speech to text can be very useful, particularly for students with dyslexia. However, individuals must remember to check their work when using this feature as it does not always “understand” you correctly.”
  - <https://www.ldrfa.org/assistive-technology/speech-to-text/>
- Literacy Suites
  - “These programs combine several functionalities such as TTS, STT, word prediction, specialized dictionaries and different kinds of e-text annotation. Many have OCR capabilities so “inaccessible text,” such as text in pictures or locked PDFs, can be read. Most are compatible with a variety of e-text formats so a student can import an e-book, a web article, a Google doc or a text from Bookshare. Many support several languages. Most of these packages today have a web-based component as well as having downloadable software so they can be used on different devices easily. These are more complicated than the other one-task apps, so training is the key! Often the companies or college guidance offices will provide this if you ask.”
  - <https://www.ldrfa.org/assistive-technology/literacy-suites/>
- Organization and Study Tools
  - Includes web-based organization, cloud storage, and study and note-taking apps.
  - <https://www.ldrfa.org/assistive-technology/organization-and-study-tools/>

### **Mobile Phone Applications –**

- *Best Apps for Students With Dyslexia*
  - “The apps listed here are particularly useful for the types of challenges typically faced by the dyslexic learner. Categories include reading, writing, note taking and study skills, math, mind mapping and organization, and multipurpose apps.”
  - <https://homeschoolingwithdyslexia.com/best-apps-dyslexia/>

- *6 Apps for People With Dyslexia*
  - “For people with dyslexia, even the seemingly basic tasks of reading and writing can be a real challenge. Fortunately, thanks to modern technological advancements, there are many assistive technologies that can make a world of difference. These tools can be especially helpful for both students and adults. Check out these apps for dyslexia that may provide some much-needed assistance.”
  - <https://www.thoughtco.com/apps-for-dyslexia-4156792>

## **About Dyslexia**

- International Dyslexia Association (IDA)
  - Dyslexia Basics
    - <https://dyslexiaida.org/dyslexia-basics/>
- National Institute of Neurological Disorders and Stroke
  - Dyslexia Information Page
    - <https://www.ninds.nih.gov/disorders/all-disorders/dyslexia-information-page>