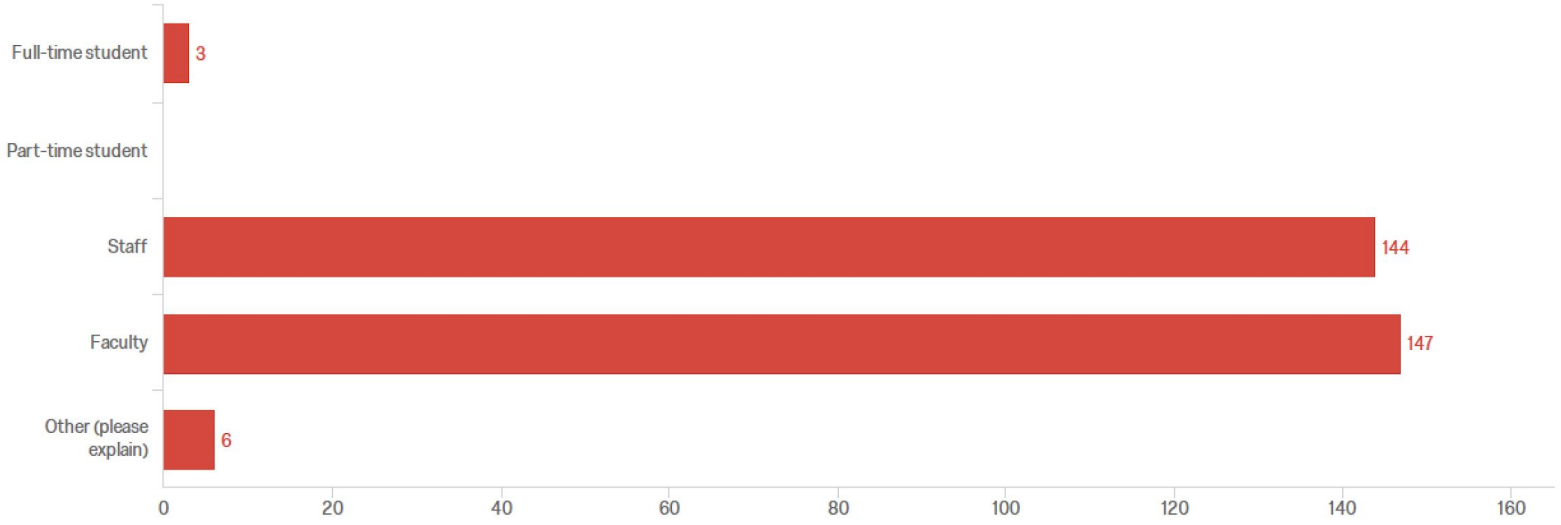
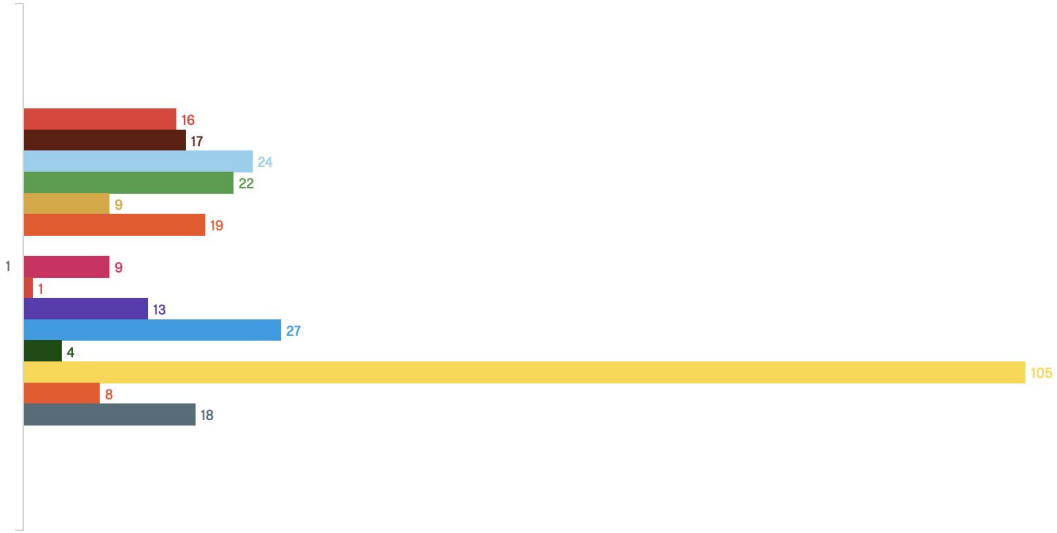
Quality Initiative Survey Results

SIUe

310 total responses

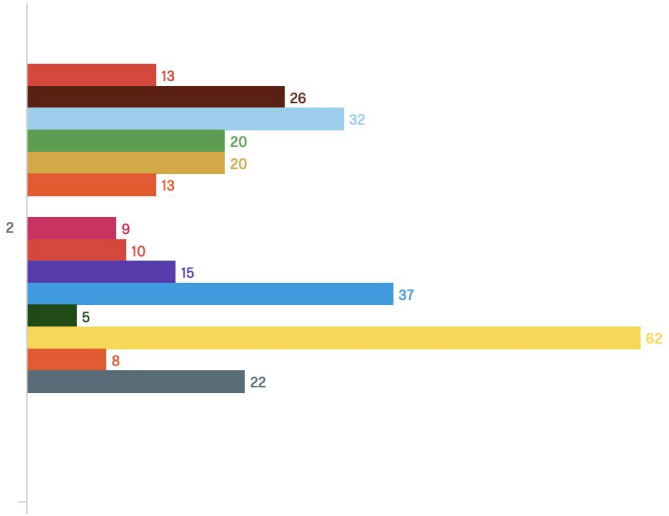


Ranking for most common #1



1. Retention rates (36%)
2. Engaging in enrollment (9%)
3. Focusing on mentoring students (8%)
4. Diversity and inclusion (7%)
5. Professional opportunities (6%)

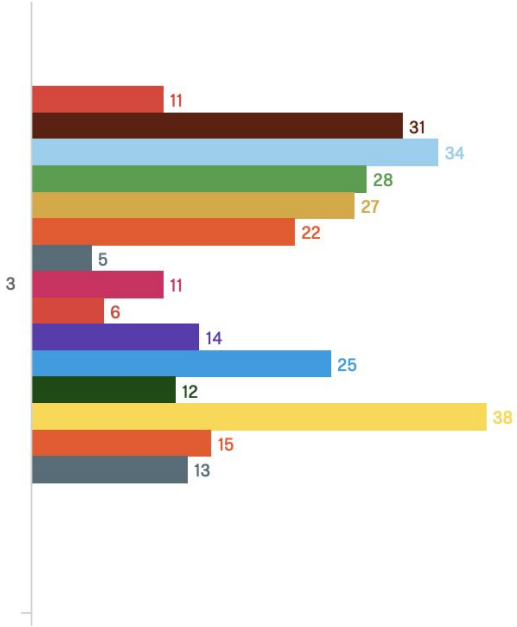
Ranking for most common #2



- Focusing on rural community health in Southern Illinois
- Launching a campaign to benefit mental health on campus
- Focusing on mentoring students
- Enhancing diversity and inclusion in the university
- Increasing and diversifying community engagement initiatives
- Investing in facility updates
- Designing senior capstone assignments for at-risk students
- Offering degree pathways through undergraduate research/community engagemen...
- Implementing predictive analytics for better scheduling
- Focusing on the "some college/no degree" student population in the Metro E...
- Engaging in enrollment as a campus-wide activity
- Developing tools to facilitate pursuit of/switching major
- Improving student retention and graduation rates
- Improving university marketing and branding
- Improving professional development opportunities for faculty and staff

1. Retention rates (22%)
2. Engaging in enrollment (13%)
3. Focusing on mentoring students (10%)
4. Mental health (9%)
5. Professional opportunities (7%)

Ranking for most common #3



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- Improving professional development opportunities for faculty and staff

1. Retention rates (13%)
2. Focusing on mentoring students (12%)
3. Mental Health (10%)
4. Diversity and Inclusion (9%)
5. Community Engagement (9%)

Qualitative Responses

100 responses
Categorized in 6 broad areas

Focus on academic offerings

Online education fast and sweeping expansion (7)
Sustainability as a university mission (6) + establishing energy institute (1)
Academic literacy (4) + financial literacy for students
Multidisciplinarity (3)
Students as global citizens (virtual travel opportunities) (3)
Workforce training (3)
Creating strong professional pathways in maintaining a productive, active, empathetic citizenry (2)
Competency based education (2)
New engaging technology programs in the school of engineering (school of computing)
Streamline academic offerings
Degrees around forestry and conservation using our landmass and focusing on food waste
Better integration of practice and curriculum
Establishing quality standards for online education
Developing critical and design thinking skills
Theme-based general education pathways
Quality of programs through a universal academic rigor testing exercise
Increasing experiential learning opportunities
More 2+2 agreements
Maintain strong standard for the honors program

Focus on student success

Better placement methods for students (2)
Reassess skill sets lacking on our under-prepared students and create path to help them) (2)
New Student Orientation (2)
Better scholarship opportunities (2)
Focusing on safety and resiliency for students (2)
Combating sexual assault (2)
Expanding civic engagement (2)
Continuing improvement of teaching practices (2)
Better access to special needs students
Cohort system for admitting new students
Leadership development for students
Better professional development opportunities for students (more internships, project-based courses for real clients, etc)
Food and housing insecurities
Increase student-centeredness
Better housing options
Improving the admission experience
Universal design for better access

University culture and community

Developing quality culture (4) & campus unity (2)
Building a sense of community (2)
Better collaborations and inclusion between the campuses
New funding models for departments
Revised policy barring hate speech
Developing a thriving art scene
Updates and security focus on ESTL
Refocusing on civility instead of diversity
Carnegie classification
Better use of university resources through improved scheduling practices

Marketing and awareness

Marketing effort through athletics
More advertising for graduate programs
Modern branding campaign that focuses on that is the “e” tradition
Advocating and marketing for non professional, liberal arts degrees in Social Sciences and Humanities.
Recruitment beyond marketing
Marketing at the individual program level
Family friendly campus, focusing on adult and veteran population (2), better marketing message for them

Focus on faculty

Improving faculty morale (3)
Faculty retention (2)
Better faculty pay, more research support (3) and travel aboard support (2)
More faculty lines
Involving part time instructional staff in teaching and course planning

Focus on staff

Increasing staffing levels
Ph.D. programs with staff tuition incentives
Evaluation of management by staff
Involving part time instructional staff in teaching and course planning