

Spring 2017 English Student Teacher Screening
Bachelor of Arts in English
plus Professional Educator Licensure in Secondary English Language Arts

[Sample] Transcript Review and CI 315A Profile Sheet [Sample]

[I cut the instructions with the dates to avoid confusion. One of our Spring 2018 student teachers submitted this form in Spring 2017. This PDF is simply a sample for you to use as a model. Use the updated Spring 2020 MSWord document as your template (20SP_Profile.docx)].

Student Name:	Student Name		
SIUE Student Identification Number:	800123456		
What is your cumulative grade point average at SIUE? Check your Cougarnet transcript to find this number. The School of Education requires that candidates have a cumulative GPA of 2.5 or higher.			3.314
Do you have at least a B average in English and, separately, in Speech? The English Dept. requires that you have a 3.0 minimum GPA in the English major and, separately, in the Speech Communication Education minor.			YES & YES

SIUE General Education Requirements

In addition to the IS and foreign language courses listed below, are all of your SIUE general education requirements complete? Confirm GenEd completion with your CAS Advisor.

	Grade	Hours	Term
Interdisciplinary Studies [Don't forget SIUE's upper-level GenEd requirement of one IS course.]		3	SP17
Foreign Language 101	A	4	SP16
Foreign Language 102	A	4	FA15

Tentative Class Schedule

The Secondary English Education program requires that all academic coursework be complete prior to the Student Teaching semester. How will you fit the remaining courses into the available time? Check with your CAS Advisor, and list your tentative schedule here.

[The following are SP17, SU17, FA17, SP18 courses and times; look up classes for the Spring, Summer, and Fall 2020 semesters on CougarNet—the courses and times do not rollover from year to year. Use the following grid as a model for how you should fill in your own form.]

Semester:	SP17	SU17	FA17	SP18
Recommended No. of Courses:	5	2	5	ST
Course 1:	ENG 485 [MW 3:00-4:15]	ENG 479 [MWF 11-1:50] 1st session	CI 315A [TR 8:00-12:00]	CI 315B
Course 2:	ENG 470 [M 6:00-8:50]	CIED 323 [online] 1st session	ACS 461 [M 1:30-2:45 + OL]	CI 352F
Course 3:	ACS 304 [TR 3:30-4:45]		ENG 307 [MW 12:00-1:15]	English Student Teaching (full-time field placement; 12 credits)
Course 4:	CIED 310 [T 5:00-7:50]		ENG 497A [TR 2:00-3:15]	
Course 5:	IS 336 [MW 12:00-1:15]		SPE 400 [online]	
Course 6:				

CI 315A Student Profile Sheet and Application for CI 315A Field Placements

The information presented on the next two pages constitutes your CI 315A Student Profile (CI 315A = two-credit, pre-student teaching course, including edTPA preparation and observation hours in regional schools). Fill in the course number and an **intelligible course title** for each course—e.g., use *Topics in Early American Literature* for ENG 211, rather than a specific subtitle. Add your earned grade for each course. If the course has not yet been completed, then leave the grade blank. You will submit the two-page profile to SEHNB Student Services with other materials associated with your CI 315A Field Placement Application Packet. Applications for fall semester CI 315A placements typically become available early in the spring semester at the following website: siue.edu/education/field.shtml. If you do not pass English student teacher screening, then the English Department will pull your CI 315A Application. You may have the opportunity to screen again and to reapply for CI 315A the following year, based on whatever conditions the English Education Committee assigns to your case.

CI 315A Student Profile
Request for CI 315A Placement for Fall 2017 Semester

Name: Student Sample Name
 Address: 123 Main Street, Edwardsville, IL 62087
 Phone: (618) 555-1234
 Email: abcdefg@siue.edu
 Major: English Language and Literature (Secondary English Language Arts)
 Minor: Speech Communication Education

1. Course Information List

Course	English Major	Grade	Hours	Term
ENG 200	Introduction to Literary Study	A	3	FA15
ENG 209	Literature Survey – Topics in Modern British Literature	B	3	SP16
ENG 212	Literature Survey – Topics in Modern American Literature	A	3	SP16
ENG 215	Literature Survey – Topics in World Literature	A	3	SP16
ENG 301	Introduction to Literary Theory and Criticism	A	3	SU16
ENG 307	Introduction to Shakespeare		3	FA17
ENG 479	Contemporary Latin American Fiction		3	SU17
ENG 369	Grammatical Analysis	B	3	FA16
ENG 470	Methods & Materials for K-12 ESL Teaching		3	SP17
ENG 490	Advanced Composition	B	3	FA16
ENG 475	English Teaching Methods – Literature and Culture	A	3	FA16
ENG 485	English Teaching Methods – Composition and Language		3	SP17
ENG 497A	English Senior Seminar		3	FA17
	Additional Coursework in English			
ENG 101	English Composition I	C	3	FA12
ENG 102	English Composition II	B	3	SP13
ENG 201	Intermediate Composition	A	3	SP15

Course	Speech Communication Education Minor	Grade	Hours	Term
ACS 103	Interpersonal Communication Skills	B	3	FA15
ACS 261	Oral Interpretation of Literature	B	3	FA16
ACS 201	Small Group Communication	B	3	SP16
ACS 311	Intercultural Communication	B	3	SU16
ACS 304	Conflict Management and Communication		3	SP17
ACS 461	Strategies for Teaching Speech Communication		3	FA17
	Additional Coursework in Applied Communication Studies			
ACS 101	Public Speaking	A	3	SP15

Course	Professional Education Requirements	Grade	Hours	Term
CIED 100	Introduction to Education (formerly CI 200)	A	3	FA15
CIED 310	Planning for Diverse Learners		3	SP17
CIED 323	Adolescent Content Literacy		3	SU17
SPE 400	The Exceptional Child		3	FA17
CI 315A	Methods of Teaching in Secondary, part 1 (observation)		2	FA17
CI 315B	Methods of Teaching in Secondary, part 2 (edTPA)		2	SP18
CI 352F	Secondary Student Teaching: English		10	SP18

2. Briefly explain why you have chosen teaching as a career.

[Text deleted. See instructions on Spring 2020 MSWord document (20SP_Profile.docx).]

3. List any educational experiences, opportunities for leadership, and any honors that you have received.

[Text deleted. See instructions on Spring 2020 MSWord document (20SP_Profile.docx).]