

FIRST LAST

Email | Phone Number | Portfolio Link

LICENSURE/CERTIFICATION

Illinois Special Education: k-22 (*Application Pending*)

EDUCATION

Southern Illinois University Edwardsville
Bachelor of Science in Special Education

Edwardsville, IL
Expected: May 20XX

STUDENT TEACHING AND FIELD EXPERIENCE

Silver Creek Elementary School; *Triad Community Unit 2*

Student Teacher, 2nd - 4th Grade 12 IEPS

Troy, IL
January 2025 – Present

Cooperating Teacher:

- Assist cooperating teacher in planning and delivering engaging lessons to ensure effectiveness of lesson
- Develop and implemented interactive activities and projects to enhance student understanding of key concepts while still meeting state common core principles
- Conduct assessments and evaluations to monitor student progress and inform instructional strategies
- Communicate regularly with parents and guardians to provide updates on students progress and address any concern

Dorris Intermediate School; *Collinsville Community Unit SD #10*

Field Experience, 5th – 8th Grade, 7 IEPS

Collinsville, IL
August 2024 – December 2024

Cooperating Teacher:

- Attended parent-teacher conferences and IEP meetings and participated in feedback with assistance of Cooperating Teacher
- Supervised three paraprofessionals who worked one-on-one with physically disabled students
- Created positive learning environment by decorating classroom in a way that supported current lessons and using the ACTS model

WORK EXPERIENCE

Sylvan Learning of Edwardsville

Tutor

Edwardsville, IL
February 2023 – August 2024

- Provide one-on-one instruction to students to build overall reading comprehension skills
- Meet and exceed improvement goals by over 35% each quarter

SKILLS

Curriculum Design
Classroom Management
Microsoft Office
Google Suite

Conflict Resolution
Crisis Intervention
Resource Advocacy

CAMPUS INVOLVEMENT

Kappa Delta Pi

May 2023 – Present

Sample Resume – Please contact us for additional assistance.

SIUE Career Development Center | (618)650-3708 | careerdevelopment@siue.edu