

SEHNB INSIDER 2020

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE
SCHOOL OF EDUCATION
HEALTH & HUMAN BEHAVIOR





GETTING TO KNOW SEHHB DEAN ROBIN HUGHES, PHD

Robin Hughes, PhD, joined SIUE in August 2019. In her first year as dean, Hughes focused on the SEHHB's growth and fiscal health, while launching new initiatives and navigating the COVID-19 pandemic.

Tell us about your background and why you chose SIUE.

I hold a PhD in higher educational administration from Texas A&M University and have spent the last 20 years as a professor and administrator. After 15 years at Indiana University–Purdue University Indianapolis, I started looking for a position closer to my home—Black Wall Street, Tulsa, Okla. My colleague and good friend Lori Patton Davis told me to look at SIUE. She is an SIUE alumna and talked about her experiences here. I soon found out that two former students were also here. They are both activist scholars and intolerant of inequity. When I found out they were here, I knew I had found the right place.

The SEHHB has potential to incorporate more innovative programs that align with the vision of faculty and staff, as well as my own vision for the School. The University is located in a unique place—large city and small town, so the appeal of two communities and one university resonated. The East St. Louis Charter High School and Head Start/Early Head Start are housed within the SEHHB, which makes sense for leadership.

What are your main priorities as dean?

My focus has been on fiscal health—we cut spending by almost a half million dollars on overload pay. However, we now cover the cost of other expenditures and additions that were formerly paid for through another office. I am working with a fiscal officer to identify cost savings and thinking about how we can reimagine fiscal opportunities and spending. Growth is also a priority for me. We are currently working toward increased enrollment through new, creative programs; expansion of existing programs; and reallocation of funds.

We are focused on hiring diverse faculty and staff throughout the SEHHB's four departmental units. Research in higher education is clear: A more diverse faculty is critical to the recruitment and retention of students of color specifically, but doing so is also important to all students.

What are you most excited about moving forward?

The newly formed DREAM Collective has taken the opportunity to reimagine colloquiums and presentations by creating a professionally produced podcast and several well-attended webinars about combating racism. The faculty are creating a number of initiatives for this year and in the next five years. This includes camps and support for K-12 education, higher education and other organizations.

The DREAM Collective has been featured in numerous media outlets, including radio, television and newspaper. There are a number of initiatives that have been carved out by the Collective. Thus far, they have occupied a big space and voice in the area regarding how we and others can become anti-racist leaders, organizations and people.



SIUE received the 2020 Higher Education Excellence in Diversity (HEED) award from *INSIGHT Into Diversity* magazine, the oldest and largest diversity-focused publication in higher education. SIUE joins a select group of 33 institutions that have earned the distinction for at least seven consecutive years.

DREAM COLLECTIVE

SEHNB faculty activists are building on decades of scholarship to conduct the important work of dismantling racism through the Dismantling Racism through Education, Advocacy and Mobilization (DREAM) Collective formed this summer. The DREAM Collective is committed to serving southern Illinois and the greater St. Louis metropolitan area by creating effective programming and fostering cultural competence through education, advocacy and mobilization.

“The DREAM Collective seeks to examine institutional structures, and both challenge and redefine lasting actions with the goal of stopping the dehumanization of Black, Indigenous and other people of color.”

— JENNIFER HERNANDEZ, PHD
Assistant Professor, Department of Teaching and Learning,
DREAM Collective Board Member

siue.edu/education/dream-collective

SUPPORT SIUE SCHOLARS FOR RACIAL JUSTICE

As part of SIUE’s commitment to end racism and promote social justice, the University has created the Racial and Social Justice Scholarship. Each year, SIUE will select one or more Scholars for Racial Justice based on a demonstrated commitment to anti-racism and a desire to deepen and enrich their dedication to this cause at SIUE and beyond.

The SIUE Foundation has launched a campaign to raise \$25,000 to ensure future Scholars for Racial Justice will be recognized for years to come. Donations will help ease some of the financial burden for students and promote their academic work in anti-racism and social justice. The first SIUE Racial and Social Justice Scholarship will be awarded in fall 2021.

Donate today
siuegive.com



SCHOLARSHIPS AND AWARDS

The SEHHB awards scholarships in a variety of disciplines each year to reward student achievement and to bridge the gap for students with financial need. These scholarships support students' academic success by allowing them to focus more on their coursework and less on financial obligations.

"This award helped me decide that I would like to pursue my master's degree. Since Alice Prince was able to go back to school as a single parent, I am confident that I will be able to do so as well."

— LYRIC BARNES
BS Public Health '20,
Alice Prince Award

"It's so gratifying to financially support student awards. Celebrating student success is part of building an academic culture of excellence."

— PAUL ROSE, PHD
Associate Dean and Donor

"I am the first person in my family to pursue a higher level of education, and this scholarship helped to alleviate the financial concerns I had."

— MADALYNN MCKENZIE
Master's Candidate, Industrial-Organizational Psychology,
Stephen R. Dankinbring Award

"It is an honor to receive this award and to have the support of the faculty in achieving my educational goals."

— VICTORIA L. WHITE
BS Elementary Education '97,
MA Educational Administration '03,
EdS Education Specialist '20,
Educational Leadership Doctoral Candidate,
Roy L. Olive Award

"Our goal in establishing the Roy L. Olive Award was to honor Mr. Olive, retired superintendent of the Edwardsville Community Unit School District 7, and his service while acknowledging a current outstanding educational leader. Roy loved SIUE and we wanted to keep his name, memory and tribute as a part of the annual SIUE recognition program."

— FRANCES KARANOVICH, PHD, BS '71, MS '74
Retired Assistant Professor and Donor,
Department of Education Leadership

"As a young Hispanic male pursuing a career in education, this award encourages me to keep working hard to impact the lives of every student I meet."

— PETER ROMERO
Senior, Elementary Education,
Bessie May Briggs Mason Scholarship





WELCOME TO DIVAH GRIFFIN, DIRECTOR OF DEVELOPMENT

Divah Griffin joined the SEHHB in May 2020 to manage fundraising and facilitate giving. Griffin brings 10 years of fundraising experience, a wealth of knowledge and a fresh perspective to her position.

Tell us about your background.

Before coming to SIUE, I worked in development at the McLean County Museum of History. I also served as a program and education coordinator at DeWitt County Human Resource Center and the African American Military History Museum. I am excited to be a part of the SEHHB family and eager to get to know our alumni and supporters.

What is your role within the SEHHB?

My primary responsibility is to secure funding to support the most needed sections of the SEHHB while creating relationships with our donors, alumni and the surrounding community. My priority is to get to know all about the SEHHB and the people who support us so we can continue our reputation for excellence and growth.

What are you most excited about?

I am most excited to meet our alumni, donors and community who help to create the wonderful opportunities for continued growth.

Donate today

To contribute to or start a scholarship in the SEHHB, contact Divah Griffin, director of development, at digriff@siue.edu or 618-650-5043.

CLINICS AND LABS

The SEHHB's clinics and labs provide students with hands-on learning experiences while offering valuable services for local residents.



SPEECH-LANGUAGE-HEARING CENTER

The Speech-Language-Hearing Center is used as a learning environment for graduate students enrolled in the accredited speech-language pathology degree program. The Center serves individuals ranging in age from infants to adults with various speech, language and hearing difficulties.

“As a student, I was able to work with both children and adults in the Speech-Language-Hearing Center, which is essential in our profession. This experience has been extremely helpful to me professionally as I have been able to work with a variety of age groups since graduating.”

— KENDRA FARK, BS '08, MS '10
Speech-Language Pathology

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By offering our clients a choice of in-person or telepractice sessions this fall, our graduate clinicians will be entering externships and employment with up-to-date skills for service delivery in a rapidly-changing environment.

— JAIME HENDERSON, CCC-SLP, BS '13, MS '15
Speech-Language-Hearing Center Coordinator

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ATTENTION AND BEHAVIOR CLINIC

The Attention and Behavior Clinic provides supervised training and experience for clinical child and school psychology graduate students by offering psychological services to children, their families and schools who seek comprehensive assessments for Attention Deficit Hyperactivity Disorder or Autism Spectrum Disorder. The Clinic also provides brief consultation to parents and schools for the management of inattentive, hyperactive and disruptive behavior.



The Attention and Behavior Clinic is the place where we practice what classes prepare us for. It is physically doing the work that we are otherwise reading about or discussing in class.

— NESREEN JABER
Master's Candidate,
Clinical Child and School Psychology



“The Attention and Behavior Clinic provides our doctoral intern and graduate practicum students with the opportunity to engage in valuable in-person psychological service delivery.”

— ELIZABETH MCKENNEY, PHD
Associate Professor, Department of Psychology,
Supervisor, Attention and Behavior Clinic



VIRTUAL PROFESSIONAL PRACTICE LAB

The Virtual Professional Practice Lab provides teacher candidates with real-time experience through virtual classroom simulations. Students interact with avatars in realistic classrooms environments.



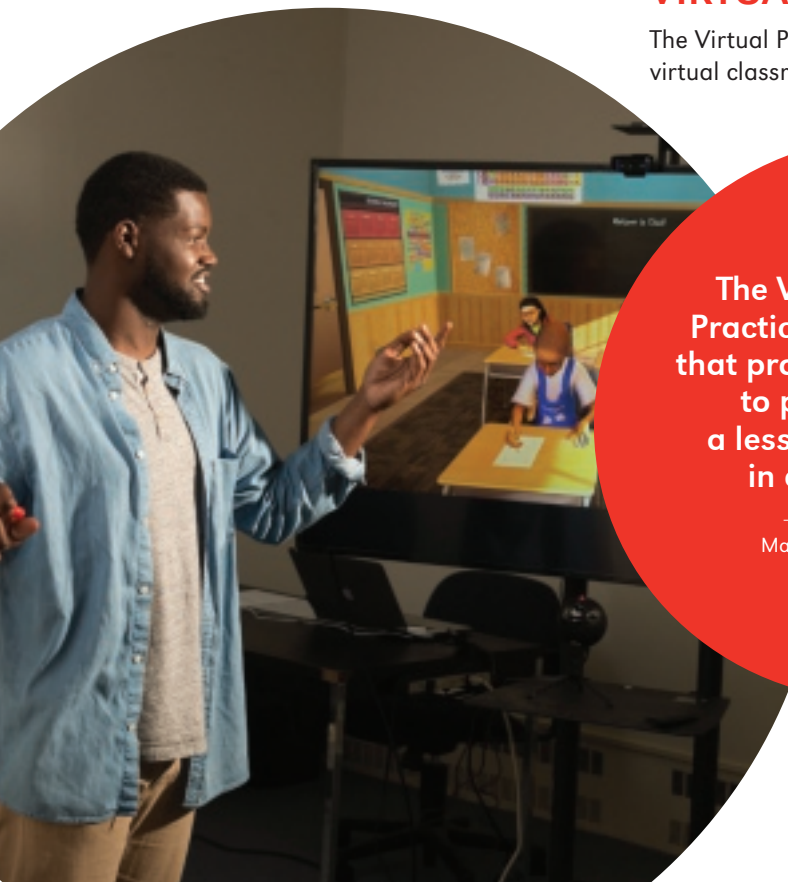
The Virtual Professional Practice Lab is a great tool that provides an opportunity to practice teaching a lesson before teaching in a live classroom.

— JANIE GAUSMANN
Master's Candidate, Teaching



“The Virtual Professional Practice Lab provides a controlled environment where future teachers can gain practical experiences such as working with students who have experienced trauma and students from diverse backgrounds. It's cutting edge to the field of education.”

— SUSANNE JAMES, PHD
Associate Professor, Department
of Teaching and Learning,
Director, Virtual Professional Practice Lab



Donate today

Support the SEHNB clinics and labs and their clients with financial need at sue.edu/give.

STUDENT RESEARCH CONFERENCES

Two valuable experiences SIUE students can have along their academic journey are to conduct research and attend professional conferences. During the past several years, students from disciplines across the SEHQB have had the opportunity to attend conferences and present their research to their peers and professionals in their field. While the COVID-19 pandemic continues to limit travel to in-person conferences, many organizations have shifted their conferences online, allowing students to continue engaging in valuable learning opportunities.

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Attending the Association for Applied Sport Psychology annual conference was the perfect opportunity to make connections with students and professionals in the field, along with the opportunities to learn from them and teach them what we've learned.

— PARKER HARDCASTLE
MS Kinesiology '20

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“Having the opportunity to present on content and material that you are passionate about is invaluable. Dr. Wendy Weber and SIUE empowered me to invest in my passions and supported me in my growth not only as an educator, but also as a human.”

— CONNOR SEE
MS Educational Administration '20

“Presenting scholarly work at a conference is a win-win for students and SIUE. Students are rightfully proud to have their work recognized in a peer-reviewed outlet. Attending professional conferences also affords them exposure to the newest research, the opportunity to network with like-minded folks, and the chance to hone their presentation skills.”

— LAURA A. PAWLOW, PHD
Professor, Department of Psychology,
Coordinator, Undergraduate Research and Creative Activities Program

“

Attending and presenting at conferences allows students to immerse themselves in the field they are pursuing. Watching students make connections between what they are learning in their classes and what they learn at conferences is one of the great joys of teaching.

— LINDSAY ROSS-STEWART, PHD
Associate Professor,
Department of Applied Health

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Donate today

To help students offset the costs associated with conference registration, make your donation at siue.edu/give.



“ I enjoyed my time at the Midwestern Psychological Association annual conference because it gave me the valuable experience of presenting my research and connecting with students and faculty from different schools. ”

— MICHELLE JILES
Master's Candidate, School Psychology

“ Attending the American College Personnel Association annual convention allowed me to gain knowledge about the necessity of accessibility, diversity, equity and inclusiveness in higher education. ”

— LINDSY PERRY
Master's Candidate, Education



CONFERENCES OUR STUDENTS ATTEND

- American College of Sports Medicine Annual Meeting
- American College Personnel Association Annual Convention
- American Psychological Association Convention
- American Public Health Association Annual Meeting
- American Speech-Language-Hearing Association Convention
- Association for Behavioral and Cognitive Therapies Convention
- Association of Applied Sport Psychology Annual Conference
- Association of Fraternal Leadership & Values Central Conference
- Experimental Biology Conference
- Food and Nutrition Conference
- Illinois Council for Exceptional Children Convention
- Midwestern Psychological Association Annual Conference
- National Academic Advising Association Regional Conference
- Society for Public Health Education Annual Conference
- Sports, Cardiovascular, and Wellness Nutrition Symposium

ANNUAL ROLL OF DONORS

Our faculty, staff and students extend our sincerest appreciation to all of the individuals, corporations and organizations who invested in the SEHNB during fiscal year 2020.

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Max M. '73 and Anita C. '71, '87 Speer
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Robert Steinberg and Patricia J. Schmidt '67
Spencer S. Stewart '12
Wilmer L. and Mallie A. '88 Stinson
Donald J. and M. R. '68, '75 Stuckey
Elizabeth F. Stygar '05, '08
Kristin R. Suellentrop '95
Larry W. and Nancy J. '64 Suhre
Paul and Debra L. '72, '75 Summer
Eugene R. Syrewicz '68
Barbara E. Takacs '72
Donna E. Takmajian '88
Alice D. Taylor '67, '76
Elizabeth H. Thomas '66
Herman and Geraldine P. '66, '82 Thomas
Jerome M. '70 and Linda M. Thompson
Marcia L. Thompson '72
Richard P. '65, '69 and Phyllis Timko
Irene H. Van Hooser '73
Jessie J. and Jacquelyn M. '77 Vander
Dick and Zabelle N. '70, '89 Vartanian
Cynthia S. Vaughn '72, '78
Helen M. Vaughn '73
Ronald P. and Diane C. '72 Voss
Elaine S. Walker '74
Clarence W. '73 and Geneva Ward
Marvin R. '82, '97 and Teresa A. Warner
Myrtle L. Washington '66
Dr. Thomas J. '66, '69 and Joyce E. '69 Waters
Bruce W. Watson '93 and Robin L. Milberry-Watson
Stephanie R. Webb '17
John M. Wehmeier '62, '66, '71
Brent W. and Cathy S. '80, '81 Weiss
Cynthia A. Welker '07, '08
Howard N. West '92
James and Marjorie F. '89 Wheeler
Dr. Andrew M. White '62, '85, '00
Charles W. and Linda K. '76 White
Patricia A. Wietzel '71, '75
Michael R. and Amy R. '96, '01 Wilkinson
Paula M. Williams '93
Betty J. Willyard '82
Dennis R. and Karen S. '94, '00 Wilson
Dr. Windy L. Winfield '93, '99, '16, '19
R. W. '72, '74 and Deborah L. Wiseman
Noah W. Wojcikowski '19
Willis E. Young
Andrew J. '66 and Jo Ann Yurko
Larry R. '64 and Patricia Zachary
Raymond M. Zinnen '99

SEHHB BY THE NUMBERS



58 NEW FORMAL
AGREEMENTS

established with community organizations

35 SCHOLARSHIPS
/AWARDS

given to our students at Honors Day



380+ REGIONAL DISTRICT/SCHOOL AND COMMUNITY AGENCY PARTNERS



79 FAMILIES/
CLIENTS SERVED

Speech-Language-Hearing Center
and Attention and Behavior Clinic

1,563

UNDERGRADUATE
STUDENTS

Majors: 1,236 • Minors: 327

488

GRADUATE
STUDENTS



Numbers based on 2019 data.