

SOUTHERN ILLINOIS UNIVERSITY AT Edwardsville (SIUE) Edwardsville, Illinois

Mission

The primary mission of the School of Education is to provide the opportunity for a high-quality undergraduate education to citizens of Illinois and the region in which SIUE is located. The School offers undergraduate and graduate programs designed to accommodate preparing and practicing teachers and other human service personnel.

Teacher Preparation Programs

SIUE offers twenty baccalaureate programs leading to state certification and six graduate-level certification programs. Students seeking a secondary teaching certificate are majoring in an arts, or science discipline, while all others earn a degree in education. SIUE also offers courses to prepare teachers for National Board for Professional Teaching Standards (NBPTS) Certification.

Student Characteristics

SIUE serves over 12,000 students from 101 Illinois counties, 47 other U. S. states or possessions, and 58 nations. Although the University provides on-campus housing for approximately 2,400 students, most live and work in communities within a 60-mile radius of campus and commute to classes. During the fall 2000 term, 29% of undergraduates were new to the University; 16% were new, first-time freshmen; 13% were new transfer students. The ACT composite score for new first-time freshmen has averaged 21 in recent years. Eighteen percent of all students are minority students.

Admission Requirements

Candidates for admission to teacher education must have completed 42 hours with at least a 2.5/4.0 GPA, receive a grade of C or better in required skills and introductory courses, and pass the ICTS basic skills test. Candidates for student teaching must have completed 96 hours with a minimum 2.5/4.0 GPA and a minimum of 100 clock hours of pre-student teaching clinical experiences. All prospective teachers, regardless of teaching field or academic major, must meet all other requirements of an approved program well in advance of student teaching.

Accreditation

SIUE is accredited by The Higher Learning Commission and is a member of the North Central Association. The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE) and the State Teacher Certification Board/Illinois State Board of Education.

CONTEXTUAL INFORMATION

Teacher Education Vision

SIUE graduates are prepared to become "Inquirer-Professionals," grounded in the knowledge, skills, and dispositions reflected in national and state teacher education standards. By 2003, all candidates for initial certificates will have the opportunity to participate in a one or two-year university-school program which links theory to practice while linking university faculty and students to P-12 students and school improvement goals.

Best Practices

- Eighty percent of all elementary education majors participate in a two-year, university-school partnership program.
- A one-year university-school partnership program option is available for early childhood and secondary education majors.
- Emphasis on urban education provides all students the opportunity to teach in high needs areas to develop skills in working with at-risk students populations.
- Technology is integrated across all programs.
- Middle-level education program is available through the elementary education major. Secondary education majors earn degrees in an academic discipline in the College of Arts and Sciences.
- A regional new teacher induction program provides support for beginning teachers.
- Graduate programs provide continued professional development for in-service teachers.

Notable Features and Accomplishments

- Voluntary NCATE accreditation since 1965.
- SIUE has the most graduates of any state institution in Illinois to have received the annual Illinois Teacher of the Year Award.
- Eleven SIUE graduates have received the Milkin Family Award, a national award for excellence in education.

Program Information for 2000-2001

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2000-2001	460
S.2 Number of students in supervised student teaching in academic year 2000-2001	402
Number of faculty members who supervised student teachers:	
S.3A Full-time faculty in professional education	69
S.3B Part-time faculty in professional education but full-time in the institution	0
S.3C Part-time faculty in professional education, not otherwise employed by the institution	43
S.4 Total faculty student teaching supervisors	32
S.5 Student teacher/faculty ratio	6/1
S.6A The average number of student teaching hours per week	32
S.613 The total number of weeks of supervised student teaching required	15
S.7 Average total number of hours required	480

Illinois Certification Testing System

Annual Institution Report

Program Year: 2000-2001

Process date: 02-26-02 15:44:55

Institution: 46 - Southern Illinois U. at Edwardsville

Number of Program Completers: 461

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	446	445	100%	100%
Aggregate	446	445	100%	100%
Academic Content Areas				
02 Earl Childhood	37	37	100%	97%
03 Elementary	223	221	99%	98%
23 History	21	21	100%	95%
24 Social Science	1	--	--	96%
25 English	16	16	100%	99%
26 Spanish	1	--	--	100%
27 French	2	--	--	86%
34 Speech	6	--	--	92%
35 Biological Science	13	13	100%	98%
36 Mathematics	7	--	--	100%
37 Chemistry	4	--	--	93%
39 General Science	5	--	--	100%
41 Physics	1	--	--	100%
42 Health	7	--	--	100%
48 Art K-12	13	13	100%	98%
49 Music K-12	7	--	--	96%
50 Physical Education K-12	14	14	100%	99%
51 Art 6-12	14	13	93%	89%
53 Physical Education 6-12	10	10	100%	99%
Aggregate	402	396	99%	98%
Other Content Areas				
47 Business/Marketing/Management	2	--	--	99%
Aggregate	2	--	--	98%
Teaching Special Populations				
04 Educable Mentally Handicapped	6	--	--	97%
06 Learning Disabilities	26	25	96%	92%
07 Social/Emotional Disorders	14	14	100%	99%
09 Speech and Language Impaired	21	21	100%	100%
Aggregate	67	66	99%	96%
Summary Totals and Pass Rate	451	444	98%	98%

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented to protect against improper disclosure of this information.

This information is intended to be used only for the purpose of federal and state reporting requirements.

It is NOT intended to be used for employment decisions, college admission screening, or any other purpose.
Important: Do NOT use this report to revise your program completion information.