

First Semester Transition and First Year Student Success

About Me

- Philosophy
- FST Course Coordinator
- mschunk@siue.edu
- Please contact me with any questions or concerns

Background on FST 101

- Approved in Spring 2017 to replace the New Freshman Seminar
- First Offered in Fall 2019.
- Passing the course with a C or higher is a graduation requirement for all students entering SIUE with fewer than 24 post high school credit hours.
- Taught by faculty and staff

Course Objectives

1. Demonstrate an understanding of general academic expectations for university students and identify the skills to help them meet these expectations.
2. Identify and utilize resources, support services, and opportunities for engagement and success at SIUE.
3. Demonstrate an aptitude for working within Blackboard and an awareness of the various kinds of on-line assignments and engagement they will encounter during their time at SIUE.
4. Recognize the value of learning and living in a diverse community and acknowledge the common human dignity we share.
5. Articulate the structure, purpose, and value of the Lincoln Program and SIUE's curricula.
6. Express an awareness of the various commitments, obligations, and rights as a student at SIUE.
7. Establish connections to faculty, staff, and students in the SIUE community.

Course Format

- First Eight Weeks
- Blended Course
- Each Week
 - 45 minutes asynchronous
 - 75 minutes face to face

Outline of Course

Week 1—Introduction

Week 2—Preparing for Academic Success: Improving Reading and Notetaking/Time Management

Week 3—Effective Study Skills: Making the Most of Your Efforts

Week 4—Get Involved and Build Connections: Where to find YOUR one thing

Week 5—Cougar Collaboration: Belonging through Inclusive Community Building

Week 6—Exploring Your Personality, Major and Career Options and Defining Your Why

Week 7—Advising, the SIUE Curriculum, and Finding Your Path

Week 8—Visioning Success for the Rest of the Semester and Beyond

Typical Week

- Asynchronous Portion
 - Reading and some activity to prepare for class
 - Usually a set of videos or online modules
- Synchronous Class Meeting
 - Check in with students and review past and upcoming work
 - Usually a short presentation
 - Interactive activity to help students learn or process information for the week
- After Class
 - Follow up assessment, reflections, or discussion boards