Excellence in Undergraduate Education Program
Info Session

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22 January 2025

EUE Purpose

In its mission statement, the University assigns first priority to supporting a student-centered educational community dedicated to communicating, expanding and integrating knowledge. The purpose of the EUE program is to support this mission by funding projects that will contribute to excellence and innovation in undergraduate education.

Today's Session Outline

- Overview of AY 26 Priority Areas

- Application Components

- Review Criteria & Recommendations

- Open Q&A

EYE AY26 Priority Areas

1. Course redesign projects that utilize inclusive, student-centered pedagogies to address equity gaps, improve the achievement of student learning outcomes, and enhance retention. Courses that have high numbers of sections, a high ratio of D/F/W grades, or those key required courses with high enrollments and opportunities to improve equitable student success will be prioritized.

2. Development or revision of courses with the IS designation specific to SIUE Changemakers. These courses should: align to a specific Changemakers Pathway and integrate the high impact practices of either collaborative learning or community-engaged learning.
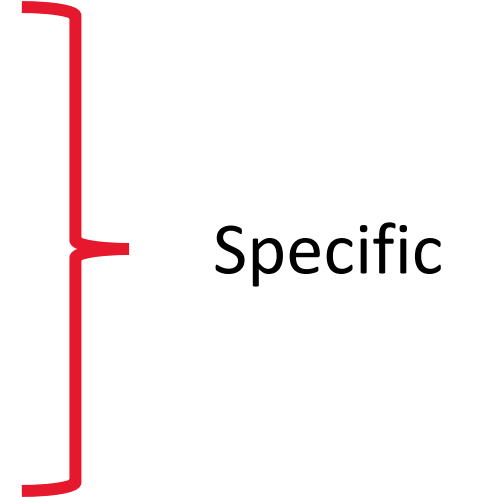
EYE AY26 Priority One

- Utilize inclusive, student-centered pedagogies

- Address equity gaps

- Improve the achievement of student learning outcomes

- Enhance retention

} Specific

- Gateway courses, high-enrollment, capstone courses, program prerequisites, high DFW courses } Linking to and quantifying specific outcomes in your justification is key

EYE AY26 Priority Two

- IS designation
- Align to a specific Changemakers pathway
- Integrate High-Impact Practices
- Collaborative Learning **_OR_** community-engaged learning

Specific

SIUE Changemakers

- Changemakers will allow students to apply their college education to creatively address problems and transform the world during and after their college experience. The courses center project-based, experiential learning and integrate High Impact Practices. Changemakers offers thematic pathways through the Lincoln program that foster connections across general education coursework by giving students the choice of a problem or idea to explore through multiple perspectives and disciplines.

SIUE Changemakers

Curricular Touchstones

1. First Semester Transition
2. Reasoning and Argumentation 101
3. Interdisciplinary Studies
   plan to launch course in Spring 2026 or Fall 2027

Changemakers Pathways

- Technoethics
- Sustainability
- The Good Life
- Healthy Communities
- Design and Create for Change
- Identity and Equity

SIUE Changemakers

- We are looking for innovative course design ideas for IS courses. Successful applications will focus on a Changemakers pathway and integrate substantial collaborative assignments or community-engaged learning, as defined by the AAC&U.

- High-Impact Practices (Kuh 2013)
  - Performance Expectations
  - Significant Student Investment of Time & Effort
  - Interactions with Faculty & Peers about Substantive Matters
  - Experience with Diversity
  - Frequent, Timely, and Constructive Feedback
  - Periodic, Structured Opportunities to Reflect & Integrate Learning
  - Opportunities to Connect to the Real-World
  - Public Demonstration of Competence

Questions About Priority Areas

EUE Application Components

- Cover page
  - Contact Information
  - Student Impact = # of students impacted per year
  - Budget Overview
  - Previous Support
  - Priority Areas

EUE Application Components

- Project Narrative
  - 500 word limit
  - 6-page double-spaced
  - Project Budget, Budget Justification, and Cost Sharing Summary (in this file, but not included in word/page limit)
    - 7/1/2025-6/30/2026
    - Summer Salary: 1 month or $9,000 whichever is less
    - Assigned Time: allowable at the rate of an adjunct lecturer (requires support in Chair or Dean letter)
    - Equipment: Must expand curricular offerings or provide access to new, field specific technology
    - Cost Sharing:
      - The purchase of any idea that students would normally purchase for themselves should request ~1/3 the budget from EUE other costs must be shared
      - Equipment >$5,000 requires 20% cost sharing
      - Recurring Projects should provide evidence of match support
    - Not allowable: multi-year funding, travel study, computer lab/classroom outfitting, honoraria/awards to faculty, overload for 12 month fac/staff, tuition, replacement of instructional equipment
    - *All budget items must adhere to current SIUE contractual services*
  - Biosketch (2 pages/applicant)
  - Appendices (if approved)

EUE Application Components

- Support Statement from Chair and Dean
  - Include Memos with Application

- Results from Prior EUE Support (if applicable)
  - 1000 words or less describing project and outcomes

Questions About Application Components

Review Criteria & Recommendations

- Faculty Development Council (FDC) distribute and review complete applications

- Proposals that fit the current EUE priority areas are given preference

- FDC forwards recommendations to the Provost (April)

- Project Directors will receive summarized feedback from the panel for both funded & unfunded proposals

EUE Evaluation Rubric

	Excellent (4 points)	Good (3 points)	Fair (2 points)	Poor (1 point)
Excellence and innovation	Highly innovative with high ongoing potential to promote educational excellence.	Innovative project with ongoing potential to improve educational excellence.	Somewhat innovative project with potential to improve educational excellence.	Not innovative with little potential to promote educational excellence.
Impact on under-graduate education	Significant impact beyond a single semester for a large number of students from multiple disciplines.	Impact beyond a single semester for a large number of students.	Impact is ongoing, but affects few students, or impact is not ongoing but affects a large number of students.	Little or no impact beyond a single semester. Impact is only affecting a small number of students in one area of a program.
Alignment with EUE Priorities*	Project goals and activities are strongly aligned and are clearly articulated with EUE priorities.	Project goals and activities are aligned with EUE priorities.	Project goals and activities are tangentially aligned to areas of EUE priorities.	Project goals and activities do not relate to EUE priorities.
Clarity of description	Explicitly written project narrative describes a clear plan that is achievable in the time frame.	Project narrative seems to provide a plan that is achievable in the time frame and makes sense.	Project narrative is somewhat unclear and/or there is concern regarding ability to achieve the project goals in the time frame.	Project narrative does not include many necessary elements and is not clearly expressed.
Cost effectiveness	Project budget is fully described and justified; is appropriate to complete the activities without unnecessary expenditures; the project could not be completed without EUE funding.	Project budget is fully described and is justified. The budget is appropriate to complete the activities.	Project budget is somewhat described but it is unclear or may be inappropriate to complete the activities.	Project budget is not appropriate to complete the activities or includes unnecessary expenditures; the project could be completed without EUE funding.
Qualifications of project director(s) to carry out the project	Highly qualified with significant experience related to project topic and activities	Qualified to complete the project.	Unclear if qualified or has experience or has little qualifications or experience.	Not well- qualified with little experience related to project topic and activities
Validity of evaluation plan	Project goals will be clearly assessed effectively using appropriate measures	Project goals will be assessed.	Project goals will not be fully assessed with appropriate measures.	Project goals will not be assessed or use inappropriate or inadequate measures
Previous Funding	The project is completely different from previous projects funded by EUE (no point reduction)	The project includes some activities that were previously funded by EUE (-1 point)	The project includes many activities that were previously funded by EUE (-2 points)	The project is a direct continuation of a previously funded project. (-3 points)

Lingering Questions