

# Assignment Redesign Template

## Section 1: Assignment Overview

- **Assignment Title:**
- **Course Name/Number:**
- **Target Learning Objectives:**
  - Example: "Students will analyze primary sources to construct an argument about historical events."
- **Current Assignment Description:**
  - Briefly describe the existing assignment.

## Section 2: Decision to Include or Exclude GenAI Tools

- **Will GenAI Tools Be Included? (Select one):**
  - Yes, GenAI tools will be explicitly incorporated.
  - No, GenAI tools will be excluded or discouraged.
- **What is your reasoning for this choice?**
  - If **included**, explain how GenAI will support learning objectives (e.g., aiding brainstorming, providing examples, supporting creativity).
  - If **excluded**, explain concerns (e.g., maintaining academic integrity, ensuring students develop foundational skills).

## Section 3: Guidelines for Students

- **Expectations for AI Use:**
  - If **included**, specify:
    - Approved tools (e.g., ChatGPT, DALL-E, Grammarly).
    - Permissible activities (e.g., generating ideas, drafting outlines).
    - Required documentation of AI use (e.g., "Attach the AI-generated content used in your draft").
  - If **excluded**, clarify:
    - Why AI use is discouraged (e.g., "This assignment focuses on personal critical thinking skills without external assistance.").
    - Consequences of unapproved AI use.

## Section 4: Redesigned Assignment Details

- **Assignment Instructions:**
  - Write or revise the instructions, ensuring clarity around AI use policies.
  - Example (for inclusion): "Use ChatGPT to generate three possible research questions, then refine one question using your own critical analysis. Attach your ChatGPT session transcript as an appendix."

- Example (for exclusion): "Draft your response without using AI tools. Submissions will be checked for originality."
- **Reflection Component:**
  - If **included**, add a reflective element:
    - Example: "Write a 200-word reflection on how AI influenced your process. What did the tool contribute, and what challenges did you encounter?"

## Section 5: Academic Integrity Measures

- **If GenAI Tools Are Included:**
  - Provide a policy for citing AI use.
    - Example: "Cite AI-generated content by stating the tool used, the input given, and the date of use."
  - Include a checklist for ethical AI use:
    - AI use must align with assignment objectives.
    - AI-generated content must not substitute core learning tasks.
- **If GenAI Tools Are Excluded:**
  - Describe steps to ensure compliance:
    - Use plagiarism detection tools (e.g., Turnitin, Originality.AI).
    - Require incremental submissions (e.g., outlines, drafts) to track progress.

## Section 6: Assessment Criteria

- **Grading Rubric:**
  - Revise grading criteria to align with AI inclusion or exclusion.
  - Examples:
    - Creativity and originality of the final submission.
    - Depth of reflection on AI's role in the process.
    - Alignment with ethical use guidelines.

## Section 7: Instructor Support

- **Resources for Implementation:**
    - Links to tutorials on using selected GenAI tools.
    - Sample citation formats for AI-generated content.
    - FAQs addressing common student questions about AI policies.
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