

## Graduate Scholar Award Rubric

<b>Criteria</b>	<b>Outstanding (4)</b>	<b>Promising (3)</b>	<b>Adequate (2)</b>	<b>Weak (1)</b>	<b>SCORE</b>
<b>Underrepresentation</b>	Clearly states their underrepresentation w/supporting evidence.	Clearly states their underrepresentation w/ little to no supporting evidence.	States they are underrepresented but does so in a way that lacks clarity as to why.	No information on their underrepresentation given.	
<b>Argument</b>	Argument is clear, concise & supported with examples of how they will promote diversity of views/experiences/ideas in the program/discipline.	Argument supported with how they will promote diversity of views/experiences/ideas in the program/discipline.	Argument lacks clarity on how they will promote diversity of views/experiences/ideas.	No argument made OR Does not answer the prompt.	
<b>Providing diversity to program/discipline</b>	Will provide critical diversity to program/discipline.	Will likely provide valuable diversity to program/discipline.	Might provide diversity to program/discipline.	Will not add diversity to program/discipline.	
<b>Length, Grammar, &amp; Structure</b>	Appropriate length. No obvious grammatical errors. Writing is well structured with clear and correct paragraph breaks that make sense.	Appropriate length. Few minor grammatical errors that do not interfere with understanding. Structured correctly with paragraph breaks.	Length is a little too long or too short. Several grammatical errors that slightly affect understanding. Some issues with structure.	Length is too long or too short. Major grammatical errors that severely affect understanding. No Paragraph breaks or obvious structure.	
<b>TOTAL SCORE (Max of 16)</b>					