Graduate Faculty Mentor Award Rubric

Evidence of builtic metroring support academic, scholarly, professional, and career development needs• Sufficient evidence that nominee has upported students in any of the areas of cardemic, scholarly, professional, and career development needs• Sufficient evidence that nominee has upported students in all exit 1 area of supportsional, and career development needs• Sufficient evidence that nominee has opported students in all exit 1 area of supportsional, and career development needs• Sufficient evidence that nominee has opported students in all exit 1 area of supportsional, and career development needs• Sufficient evidence that nominee has provided consistent mentoring support to mentees beyond 1 semester• Strong evidence that nominee has provided consistent mentoring support to mentees beyond 1 semester• Strong evidence that nominee has provided consistent mentoring support to mentees beyond 1 semester• Strong evidence that nominee has provided consistent mentoring support to mentees beyond 1 semester• Strong evidence that nominee has provided consistent mentoring support to mentees beyond 1 semester• Strong evidence that nominee has provided consistent mentoring support to mentees beyond 1 semester• Strong evidence that nominee has provided consistent mentoring support to mentees beyond 1 semester• Strong evidence that nominee has provided consistent mentoring support to mentees beyond 1 semester• Strong evidence that nominee has provided consistent mentoring support to mentees beyond 1 semester• Strong evidence that nominee has provided consistent mentoring support to mentees beyond 1 semester• Strong evidence that nominee has	Criteria	Weak (1-2)	Adequate (3-4)	Promising (5-7)	Outstanding (8-10)	SCORE
Evidence of sustained consistent mentoring support to mentees that has provided consistent mentoring support to mentees that has promoted professional & career growthnominee has provided consistent mentoring support semesternominee has provided consistent mentoring support to mentees beyond 1 support to mentees during entirety of graduate program and beyond graduationnominee has provided consistent mentoring support to mentees during entirety of graduate program and beyond graduationEvidence that nominee's mentoring support has contributed to overall program success in any of the following areas: increased student shas supported program success in any of the following areas: increased student shas program success• Some evidence that nominee's mentoring support has contributed to overall program success in at least 1 of the following areas: increased student retention & completion, enhanced student engagement in scholarly activities within and beyond the classroom, post-graduate outcomes, and program reputation• Strong evidence that nominee's mentoring support has contributed to overall program success in at ensaced student retention & completion, enhanced student engagement in scholarly activities within and beyond the classroom, post-graduate outcomes, and program reputation• Strong evidence that nominee's mentoring support has contributed to overall program success in at enhanced student engagement in scholarly activities within and beyond the classroom, post-graduate outcomes, and program reputation• Strong evidence that nominee's mentoring support has contributed to overall program success in at enhanced student engagement in scholarly activities within and beyond 	holistic mentoring, including support of students' academic, scholarly, professional, & career	nominee has supported students in any of the areas of academic, scholarly, professional, and career	supported students in at least 1 area of academic, scholarly, professional, and	nominee has supported students in 2 or more areas of academic, scholarly, professional, and career	nominee has supported students holistically across all areas of academic, scholarly, professional, and career	
Evidence that excellent mentoring of students has supported program success in any of the following areas: increased student retention & completion, enhanced student engagement in scholarly activities within and beyond the classroom, post-graduate outcomes, and program reputationmentoring support has contributed to overall program success in at least 1 of overall program success in at least 1 of overall program success in at least 1 of overall program success in at least 2 of the following areas: increased student retention & completion, enhanced student retention a completion, enhanced student engagement in scholarly activities within and beyond the classroom, post-graduate outcomes, and program reputationmentoring support has contributed to overall program success in at least 1 of overall program success in at least 2 of the following areas: increased student retention & completion, enhanced student retention & classroom, post-graduate outcomes, and program reputationnominee's mentoring support has contributed to overall program success in 3 or more of the following areas: such as increased student enhanced student engagement in scholarly activities within and beyond the classroom, post-graduate outcomes, and program reputationnominee's mentoring support 	<u>sustained</u> commitment to mentees that has promoted professional &	nominee has provided consistent mentoring support	has provided consistent mentoring support to mentees beyond 1	nominee has provided consistent mentoring support to mentees during	nominee has provided consistent mentoring support to mentees during entirety of graduate program and	
	excellent mentoring of students has supported	nominee's mentoring support has contributed to overall program success in any of the following areas: increased student retention & completion, enhanced student engagement in scholarly activities within and beyond the classroom, post-graduate outcomes, and program	mentoring support has contributed to overall program success in at least 1 of the following areas: increased student retention & completion, enhanced student engagement in scholarly activities within and beyond the classroom, post-graduate outcomes,	nominee's mentoring support has contributed to overall program success in at least 2 of the following areas: increased student retention & completion, enhanced student engagement in scholarly activities within and beyond the classroom, post- graduate outcomes, and	nominee's mentoring support has contributed to overall program success in 3 or more of the following areas: such as increased student retention & completion, enhanced student engagement in scholarly activities within and beyond the classroom, post- graduate outcomes, and	

TOTAL SCORE (Max of 30)