**Course Planning Grid**

The course planning grid brings to light what we intend for students to learn and how we intend for them to learn it. It is an organizational tool that shows the connection between learning outcomes and course components and helps us visualize the sequence and pace of the course, week by week and as a whole. Please visit [this resource](https://siue.yuja.com/V/Video?v=10902407&node=47368311&a=77573190) for instructions on completing the course planning grid. Instructional Designers with the Instructional Design & Learning Technologies team are eager to assist with completing the grid. Contact them at [idlt\_center@siue.edu](mailto:idlt_center@siue.edu).

| **Overall Course Goals or Objectives [Col. I]** What do you hope students remember 5-10 years after your course? What connections should students make? What changes/values do you hope students will adopt? What should students learn about themselves? | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Week & Module Week & Topic(s) [Col. II]** | **Learning Activities [Col. III]** | **Assessments [Col. IV]** | **Objectives/Outcomes [Col. V]** | **Regular & Substantive Interaction (RSI) [Col. VI]** | **Course Goal**  **Align. [Col. VII]** |
| Each row represents a week or module. Each one should be given a distinct title to provide students with a preview of its contents. | * What kinds of learning activities will help students learn the material or build community in the course? * How will you scaffold each learning activity? * What content will support each learning activity?   **Indicate the Type of Engagement :**  Student-Content (S-C), Student-Student (S-S),  Student-Instructor (S-I) | Think about the activities listed in Col. III. Each activity should be assessed to gauge student learning.  **Indicate if the assessment is formative or summative.**  Formative (F):   * Low stakes and used for feedback * Ex: Weekly quiz, journal   Summative (S):   * High stakes and used for evaluation * Ex: Midterm, final paper | What should students know or be able to do in the assessments from Col. IV? Use [this document](https://www.siue.edu/its/idlt/docs/ActionVerbsforObjectives.pdf) to begin these statements.  After these are written, go back to Col. IV and list which objectives align with the assessments. | View the [resource page](https://www.siue.edu/educational-outreach/faculty-resources/regular-and-substantive-interaction.shtml) for a more in-depth description and examples of RSI | List the number(s) of the course goals and objectives that align with this week/module from Col. I. |

**Course Name:** **Course ID:** **Professor/Instructor:**

| **Overall Course Goals or Objectives [Col. I]** What do you hope students remember 5-10 years after your course? What connections should students make? What changes/values do you hope students will adopt? What should students learn about themselves? | | | | | |
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| **Week & Module**  **Topic(s) [Col. II]** | * **Learning Activities [Col. III]** | **Assessment(s) [Col. IV]** | * **Objectives/Outcomes [Col. V]** | * **Regular & Substantive Interaction (RSI) [Col. VI]** | **Course Goal**  **Align. [Col. VII]** |
| ***Example Module***  **Week 1**  **Multivitamins** | * Read: Course syllabus (S-C) * Watch: Course welcome & tour video (S-C) * Read: Chapter 1 (S-C) * Read: Do multivitamins prevent disease? (S-C) * Watch: Lecture 1 (S-C, S-I) * Watch: [Stop Taking Multivitamins](https://www.youtube.com/watch?v=V2c9MYZQrlw&feature=youtu.be) (S-C) * Introduction Discussion (S-S, S-I) * Multivitamin Discussion (S-S, S-I) | * Syllabus quiz (F) Obj 1.1 * Quiz 1 (over reading and lecture) (F) Obj 1.2, 1.3 * Introduction Discussion (F) Obj 1.4 * Multivitamin Discussion (F) Obj 1.5 | * 1. Recognize the layout and expectations of the course.   2. Identify the five benefits of multivitamins on heart health.   3. Distinguish new research concepts and theories related to heart disease.   4. Facilitate meaningful dialogue and foster an inclusive environment conducive to collaborative learning and mutual respect.   5. Discuss the relationship between nutrition and heart disease risks. | * Provide timely feedback on discussions * Facilitate student discussion * Provide a link to scheduled virtual office hour * Summarize the week’s activities and post an announcement * Provide review over Quiz 1 highlighting any commonly missed questions | 1, 3, 4 |
| **Week or Module 1 & Topic/Title** |  |  | 1.1  1.2  1.3 |  |  |
| **Week or Module 2 & Topic/Title** |  |  | 2.1  2.2  2.3 |  |  |
| **Week or Module 3 & Topic/Title** |  |  | 3.1  3.2  3.3 |  |  |
| **Week or Module 4 & Topic/Title** |  |  | 4.1  4.2  4.3 |  |  |
| **Week or Module 5 & Topic/Title** |  |  | 5.1  5.2  5.3 |  |  |
| **Week or Module 6 & Topic/Title** |  |  | 6.1  6.2  6.3 |  |  |
| **Week or Module 7 & Topic/Title** |  |  | 7.1  7.2  7.3 |  |  |
| **Week or Module 8 & Topic/Title** |  |  | 8.1  8.2  8.3 |  |  |
| **Week or Module 9 & Topic/Title** |  |  | 9.1  9.2  9.3 |  |  |
| **Week or Module 10 & Topic/Title** |  |  | 10.1  10.2  10.3 |  |  |
| **Week or Module 11 & Topic/Title** |  |  | 11.1  11.2  11.3 |  |  |
| **Week or Module 12 & Topic/Title** |  |  | 12.1  12.2  12.3 |  |  |
| **Week or Module 13 & Topic/Title** |  |  | 13.1  13.2  13.3 |  |  |
| **Week or Module 14 & Topic/Title** |  |  | 14.1  14.2  14.3 |  |  |
| **Week or Module 15 & Topic/Title** |  |  | 15.1  15.2  15.3 |  |  |
| **Week or Module 16 & Topic/Title** |  |  | 16.1  16.2  16.3 |  |  |