

Assessment of Web Based Learning Program SketchyPharm on the Recall of Pharmacology Information

Alex Holub, Pharm.D. Candidate; Jingyang Hecht, Pharm.D., BCPS; Mckenzie Ferguson, Pharm. D., BCPS

Introduction

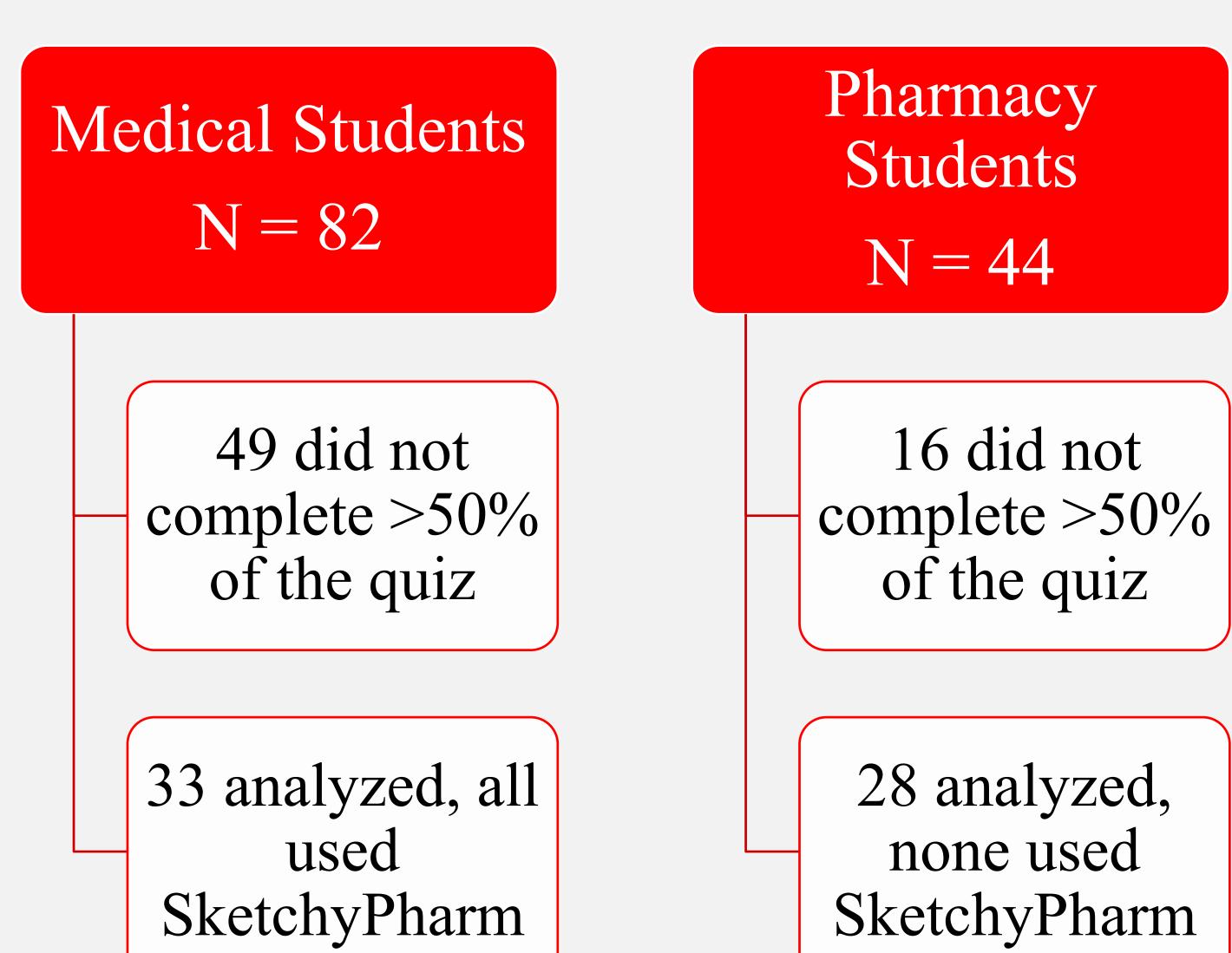
- Pharmacy students are required to learn and retain large amounts of information.
- Many students look to online resources as educational aids.
- SketchyPharm is an online platform used routinely by medical students to learn pharmacology.
- Prior to SketchyPharm's release, medical students scored around 10% lower than pharmacy students on pharmacology exams.
- No study has looked at the effectiveness of SketchyPharm on pharmacology knowledge.

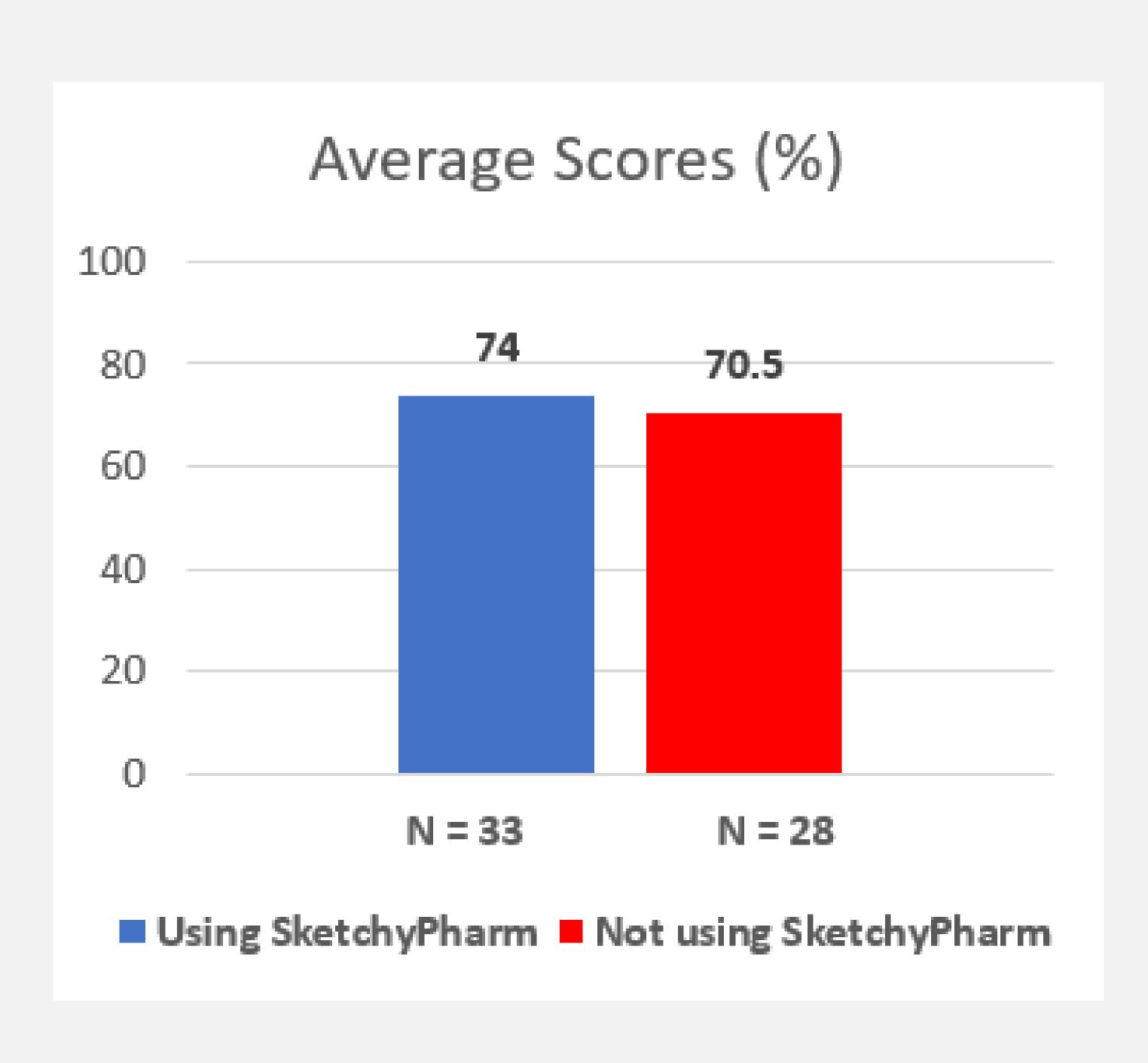
Objective

To determine if SketchyPharm is an effective tool for pharmacy students in learning and retaining pharmacology information.

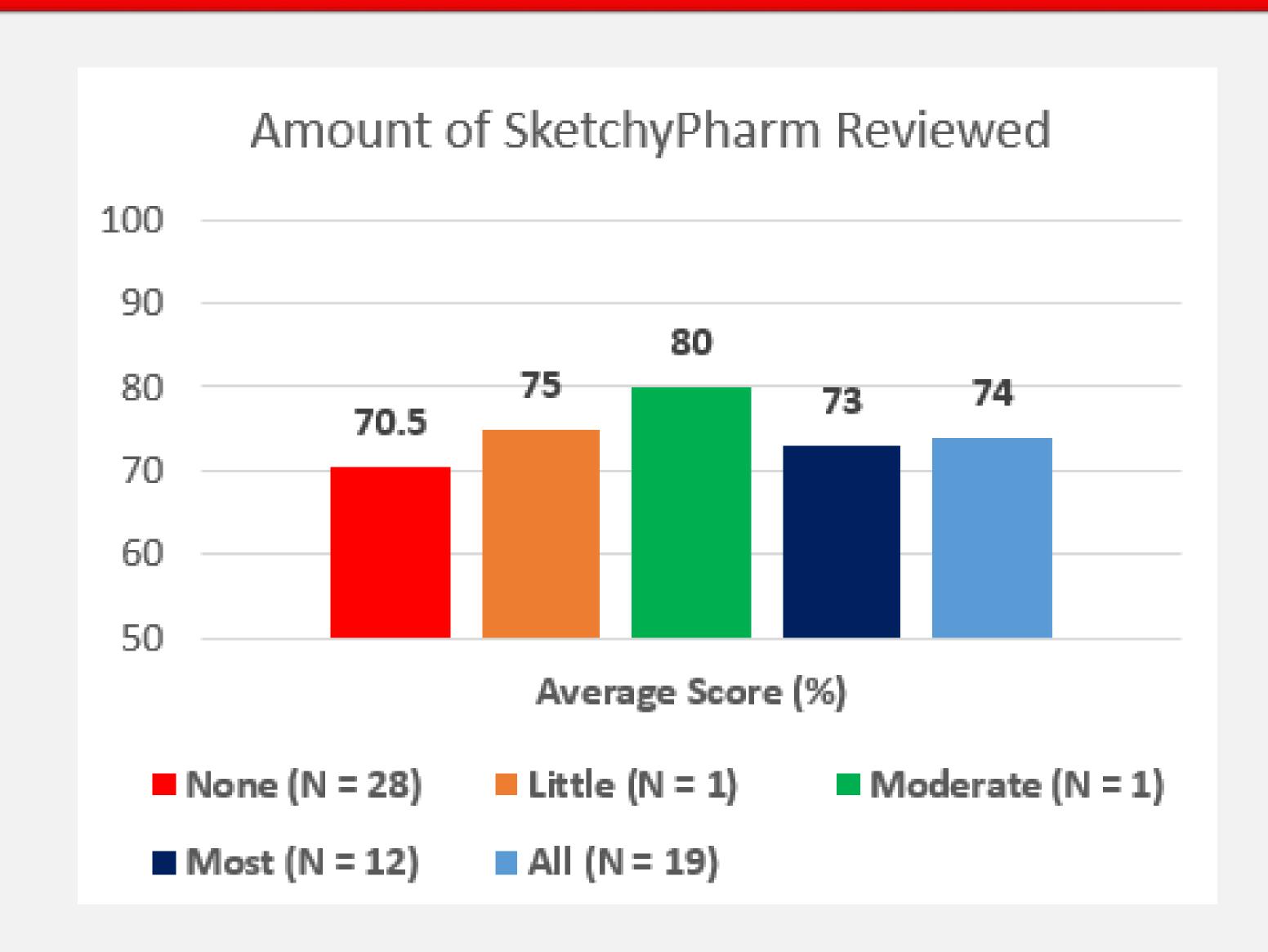
Methods

- IRB approved pharmacology survey/ questionnaire
- Inclusion Criteria:
- Any medical or pharmacy student completing their final didactic year of school.
- Data Collected:
- Type of student (Medical or Pharmacy)
- School attended
- If SketchyPharm was reviewed
- How much was reviewed.
- Questionnaire score
- Data Analysis:
- Student T-scores between students using SketchyPharm and those who do not.
- Comparative analysis of questionnaire score on amount of SketchyPharm reviewed





Results



Discussion

- Students that used SketchyPharm were unanimously medical students.
- Average medical student pharmacology scores have seen an almost 15% increase after SketchyPharm was developed.
- Score averages were numerically higher in students using SketchyPharm regardless of the amount they reviewed.
- Future research on SketchyPharm efficacy during the learning process and long-term recall after using SketchyPharm should be conducted.

Conclusion

- This study shows that SketchyPharm may be a valuable tool in the pharmacy student's arsenal.
- With the ability to freely recall vital pharmacology information when making clinical decisions, SketchyPharm could help create more formidable clinicians.