

**SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE**

**Southwestern Illinois College
Associate in Arts
ART EDUCATION - Teacher Licensure (K-12)**

Completion of an Associate in Arts or Science degree at Southwestern Illinois College fulfills SIUE’s general education requirements, with the exception of an Interdisciplinary Studies course that all students must take during their junior and senior year at SIUE.

This “Transfer Program Guide” is an **example** of proposed curriculum for students to use while completing their associate’s degree. Reading, writing and math placement could alter the course sequencing and transfer date. Therefore students should begin sequencing their reading/writing (if applicable) and math & science courses during the first semester, paying close attention to prerequisites. Students have the option of taking summer classes to lessen fall and spring course loads.

It is highly recommended that students meet with a SWIC advisor each semester. For additional information please contact the SIUE coordinator for advising and partnership programs in MC 1070. Please see “**Important Student Notes**” located on page of two of this transfer guide.

Fall Year 1

SWIC Course	Hours
ENG 101 Rhetoric & Composition I	3
IAI IAI Mathematics	4
ART 111 Basic Design I	3
Art 150 Drawing I	3
COMM 151 Fundamentals of Public Speaking	3
Total	16

Spring Year 1

SWIC Course	Hours
ENG 102 Rhetoric & Composition II	3
ART 112 Basic Design II	3
ART 252 Life Drawing	3
Elective Elective	3
IAI IAI Behavioral Science	3
Total	15

Fall Year 2

SWIC Course	Hours
ART 104 Art History I: Prehistoric-Gothic	3
IAI IAI Life Science	4
IAI IAI Humanities	3
IAI IAI Social Science	3
IAI IAI Comm, HUM, Social or Behavioral	3
Total	16

Spring Year 2

SWIC Course	Hours
ART 105 Art History II: Renaissance-Modern	3
IAI IAI Physical Science	4
IAI IAI Social or Behavioral Science	3
Elective Elective	3
IAI IAI Human Well Being	2
Elective Elective	2
Total	17
Associate Total	64

Transfer students should contact the department for a review of credentials and placement at least 30 days before the beginning of the term they wish to start attending.

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IMPORTANT STUDENT NOTES

The preceding information is provided to assist students in the transfer process. In no way does this document substitute for meeting with an academic advisor. Students are advised to meet on a regular basis with advisors at SWIC and SIUE. Courses taken through dual credit can be applied to required SIUE coursework; please contact SWIC advisor for more information. **The Associate degree requires students to complete one Human Relations course and one Non-Western Course. These requirements may be met with a Fine Arts, Humanities, Social Science, or Behavioral Science.**

- Students are required to complete a Bachelor of Science degree. A Bachelor of Science degree will require completion of 8 courses in life, physical, or social science, in addition to 2 courses with a lab component (all of which will be met with the completion of the Associate degree.)
 - Students majoring in Art Education can elect to apply to the Bachelor of Fine Arts (BFA) degree. It is highly recommended that students visit their SWIC Advisor or the SIUE Site Coordinator at the Belleville SWIC campus in MC 1070 for information.
- *A course that satisfies both the ERGU and EREG requirement will only be counted as one and not both.

DECLARATION REQUIREMENTS FOR A BACHELOR OF SCIENCE

- An overall GPA of 2.5 in transferable work

ADMISSION TO TEACHER LICENSURE

In order to be admitted into the teacher licensure program, students must:

- Receive a grade of "C" or above in all general education, major content, and professional education courses.
- Complete 43 semester hours of course credit and have a cumulative GPA of 2.5 or higher (this includes work at all institutions attended.)
- Please note that the State of Illinois is making significant changes in teacher education that may result in revised standards, programs, testing requirements and teaching certificates. It is very important that all prospective and current candidates work closely with their advisors to remain current about course and curriculum changes affecting progress through the programs.