

FACULTY SENATE MEETING
Peck Hall, Room 2405
October 3, 2024 – 2:30pm
APPROVED MINUTES

The regular meeting of the Faculty Senate was called to order at 2:30 pm on Thursday, October 3, 2024 in Peck Hall, Room 2405 by President Marcus Agustin.

Present: Marcus Agustin, Wei Cheah, Undrah Baasanjav, Leah Baecht, Jeff Banker, Joaquin Florido Berrocal, Kevin Cannon, Igor Crk, Jacob Del Rio, Stephen Duda, Jennifer Erwin, Keith Hecht, Mary Kaemmerer, Tim Kalinowski, Angela Kim, Sungho Kim, Marie Klopfenstein, Susan Kooiman, Joshua Kryah, Soondo Kweon, Ram Madupalli, Didi Martinez, Mary Macharia, Cassandra Maynard, Shannon McCarragher, Mark McKenney, Steve Morrese, Barbara Nwacha, Bhargav Patel, Jodi Patton-Jordan, Mary Anne Pettit, Marion Prats, Beidi Qiang, Ken Rawson, Nicola Schmidt, Johanna Schmitz, Kamran Shavezipur, David Sherrill, Chrissy Simmons, J.T. Snipes, Bernadette Sobczak, Jason Swagler, Gloria Sweida, Ralph Tayeh, Melissa Thomeczek, Kevin Tucker, Cinnamon VanPutte, Suranjan Weeraratne, Chin-Chuan Wei, Sue Wiediger, Amy Winn, Duff Wrobbel

Absent: Carole Frick, Katie Hanser, Erik Krag, Lynne Miller, Jon Pettibone, Laurie Rice (ex officio), Jeffrey Sabby, Carrie Vogler, Andrew Wesemann

Guests: Denise Cobb, Elza Ibroscheva, Keith Becherer, Bill Retzlaff, Maurina Aranda

Consideration of Minutes:

There were a couple of Senators on the September meeting minutes marked absent in error, including one person who has a replacement for this term. Additionally, one Senator was missing their last name in the attendance column. Michael will update the minutes accordingly. The edited September 5, 2024 meeting minutes were approved as amended.

Public Comment:

None.

Guests:

Provost Denise Cobb spoke to Faculty Senate and offered a few campus updates. Among the updates, there was a topping out ceremony earlier this week for the Health Service Building—the progress is coming along nicely. We are relaunching the Enrollment Management position; however, this time it will be posted as a Vice Chancellor position rather than an Associate Vice Chancellor position to highlight the vital role for the position. Provost Cobb also spoke about dual enrollment opportunities for current high school students. Currently, 26 high school students are taking 7:30 am classes on our campus, then going to their regular classes for the remainder of the day.

Associate Provost Elza Ibroscheva made a presentation regarding the Higher Learning Commission's comprehensive review. SIUE's evaluation visit will be March 31-April 1, 2025. Dr. Ibroscheva highlighted the HLC Criteria, the Assurance Review, the Federal Compliance Review, Compliance with Assumed Practices, Student Opinion Survey, On-site Peer Review Visit, the SIUE Steering Committee, the HLC Assurance Argument timeline, the Communication Plan, and how we can help.

Keith Becherer, Director of Campus Recreation and President of the SIUE Chapter of the SUAA Board, spoke to Faculty Senate about SUAA, which currently has approximately 14,000 members statewide. SUAA's sole purpose is to advocate for higher education. Keith provided some insight on current House bills and how they will affect Tier 2 employees.

Announcements:

- All-Faculty meeting (**Empowering Student Success- Current Initiatives and Visions for the Future**): **1:30-4pm, October 29, 2024, MUC Legacy Room**
- Faculty Senate Executive Committee Appointments
 - Strategic Plan Action Committees
 - Dr. Cheryl Lizano – DFW Action Group
 - Dr. James Panico – Anti-racism Taskforce Recommendations Action Group
 - Prof. Barbara Nwacha – Employee Recruitment, Hiring and Retention Action Group
 - Dr. Chin-Chuan Wei – External Funding Action Group
 - Dr. Adriana Martinez – Student Centered/Ready Culture and Campus Climate Action Group
 - Intercollegiate Athletics Committee – four-year term
 - Dr. Brianne Guilford
 - Dr. Ramana Madupalli
 - Dr. Joshua Wooten - alternate

Action Items:

- A. Changes to Teaching Excellence Award Committee Operating Papers – Chrissy Simmons from Faculty Development Council provided a second read for the changes to the TEAC operating papers. There was a motion to amend the changes slightly to remove the criteria which stated that a person must be on a full-time appointment for consideration for the Teaching Excellence Award – Non-Tenure. This motion was approved. The amended changes to the TEAC operating papers were approved by acclamation.
- B. University Parking and Traffic Committee (Faculty Senate Representative) – two-year appointment
 - a. Dr. Jennifer Hookstra – approved by acclamation

Unfinished Business

- A. Changes to the Faculty Senate Bylaws – Bylaws have left the Provost's Office and are now in the Chancellor's Office for consideration and approval.
- B. Administrative Reorganization of SEHNB – Rules and Procedures Council – The Department of Applied Health proposes splitting into two departments: The Department of Public Health and Speech-Language Pathology & Audiology and The Department of Exercise, Sport, and Nutrition Sciences. The existing department is housed in the School of Education, Health and Human Behavior. The new departments would also be housed in SEHNB. The shift to two departments is to ensure the high-quality of our academic programs and better recruit and retain undergraduate and graduate students. There was a public comment session regarding this change on Thursday, September 26.

New Business

- A. Changes to Policy 111(Academic Probation and Suspension, Undergraduate), Policy 112 (Regulations Concerning Academic Suspension), Policy 115 (Declaration of a major or Minor) – First Read – Amy Winn from Curriculum Council gave a first reading to these policy changes.

Reports from Standing Committees:

IBHE Faculty Advisory Council: see attached report.

Reports from Council Chairs:

Budget, Finance and Academic Operations Council: see attached report.

Curriculum Council: see attached report.

Faculty Development Council: see attached report.

Graduate Council: see attached report.

Rules & Procedures (Governance) Council: see attached report.

Welfare (and Adjudication) Council: see attached report.

President: see attached report.

Adjournment:

The meeting adjourned at 4:13 pm.

Submitted by Michael Tadlock-Jackson, University Governance

Teaching Excellence Award Committee Operating Papers

Preamble

To recognize the central importance of teaching to the mission of Southern Illinois University Edwardsville (SIUE), the Provost and Vice Chancellor for Academic Affairs, with the assistance of the Faculty Senate, will offer the following awards annually: one Teaching Excellence Award (\$2000) and up to two Teaching Distinction Awards (\$500) to tenure track faculty, one Teaching Distinction Award (\$1500) to faculty in the status of clinical faculty, instructors, lecturers, or part-time faculty as defined by University policy. In addition, \$250 will be awarded to each unit's official nominee who is nominated for but doesn't win any of the aforementioned awards. Nominations for the awards may be submitted by students and faculty, and are reviewed by the Teaching Excellence Awards Committee of nine faculty and three students. Those selected by the Committee as best qualified to receive awards are recommended to the Provost and Vice Chancellor for Academic Affairs.

I. Committee Guidelines and Procedures

a. The Teaching Excellence Awards recipients are selected by recommendation of the Teaching Excellence Awards Committee (TEAC) to the Provost and Vice Chancellor for Academic Affairs. TEAC is a standing subcommittee of the Faculty Development Council and its chair reports to the chair of the Faculty Development Council.

b. The Provost's office provides funding for the awards, publicity, and related expenses. Informational copies of all committee correspondence are sent to the Provost.

II. TEAC Membership and Procedures

a. The TEAC consists of nine full-time faculty representatives on continuing appointment elected by the faculty of their respective school/college and three student representatives as selected in accordance with II.c below.

b. Terms of Office: Faculty members serve two-year terms and students serve one-year terms.

c. Election of Faculty Representatives: In the spring semester of each year, the TEA chair will send notices to the appropriate

Deans to fill vacancies for 2-year terms. The TEA chair should be notified of new representatives by September 15.

In even numbered years, the faculty of the Schools of Business, Engineering, Pharmacy, Dental Medicine and the College of Arts and Sciences each elect one faculty member for a two-year term.

In odd numbered years, the faculty of the Schools of Nursing, Education, the Library, and the College of Arts and Sciences each elect one faculty member for a two-year term.

In the fall semester of every year it will be requested that two Meridian scholars, and one student from the Student Senate be selected to be a member of the TEA committee. The three students should represent three different schools/colleges of the university.

d. Committee Chair: The Chair is a faculty member serving the second or subsequent year of his or her term. A Chair for the following academic year is nominated by agreement among the four faculty members whose terms continue into the following year. The Chair is then appointed by the Chair of the Faculty Development Council with the approval of the majority of the Council. This selection process shall be conducted by the Committee immediately after the award winners have been selected for that year.

Immediately following Honors Day during Spring Semester, the new Chair shall notify the appropriate school/college faculty to elect representatives for TEAC. Names of representatives must be submitted to the TEAC Chair by mid-October. The out-going Chair should prepare and submit an annual report of the year's activities to the Provost and Vice Chancellor for Academic Affairs and the Chair of the Faculty Development Council of the Faculty Senate by no later than September 1 of the following year.

e. Voting: Each member of TEAC, whether faculty or student, has one vote. Six members constitute a quorum, providing the committee is fully organized. In the event that the committee is not fully organized as specified in II.a, a quorum would be represented by one-half of the number of members plus one. The chair may vote and decisions are made by simple majority vote. Further voting procedures may be determined by TEAC.

III. Publicity

a. TEAC and the Faculty Development Council are responsible for making the SIUE community aware of the Teaching Excellence Awards.

b. In September, the TEAC chair should send an e-mail to the SIUE community explaining the award and deadline for application.

c. In the spring, the chair is responsible for providing winners' names to the Provost's office for inclusion in a press release to the Alestle and other local media outlets.

IV. Nominations of Candidates for Awards

a. TEAC solicits nominations for the awards from the faculty members and students of the school/college eligible for the awards. Under mechanisms established by the faculty of that unit, (which should include letters of support from students, faculty, constituencies, and student evaluations), the school/college may nominate one tenured/tenure-track faculty member each year with the exception of CAS which may nominate four faculty members. The school/college may also nominate one faculty member in the status of clinical faculty, instructor/lecturer, or part-time faculty for the Teaching Distinction Award. TEAC will request nominations from within the college/schools by the first week of November. Nominating procedures must be established

by the faculty of each school/college and placed on file with the TEAC before nominations will be accepted.

Faculty members who are nominated for the Teaching Excellence Award must:

1. Be a tenured/tenure track faculty
2. Must be an Assistant, Associate or Full Professor
3. Be on a full-time appointment
4. Have a minimum of three years as full-time tenure-tenure track teaching experience at SIUE

Winners of the Teaching Excellence Award (\$2000) are not eligible to receive the award for four years, and are not eligible for the Teaching Distinction Award (\$500) for two years after receiving the \$2000 award. Winners of the Teaching Distinction Award will be eligible for nomination for the Teaching Excellence Award after two years.

Clinical faculty, Instructors/Lecturers, and Part-Time Faculty are eligible for nomination for one \$1500 Teaching Distinction Award and must meet the following criteria:

1. Have a minimum of three years teaching experience at SIUE and have not received the award in the previous year teaching in an academic department.

V. Notification: The TEAC Chair

- a. Notifies faculty members who have been nominated for any award.
- b. Ascertains willingness of faculty to be nominated.
- c. Requests permission from the nominated faculty member to obtain additional supporting information and material and for TEAC members to observe his or her teaching in the classroom.
- d. Requests supporting information and material for the nominee's department Chair, if necessary.
- e. Provides the Provost with information on the number and timing of nominations from each school.

VI. Supporting Information and Material

Each nominee is requested to provide the following information for the previous three semesters taught by the first week of December. The materials must be submitted electronically as a PDF document. Materials not following this format will not be accepted/considered.

1. A Philosophy of Teaching (1 page maximum).
2. Implementation and Outcomes of the Teaching Philosophy. This could include:

a. Evidence of how you have acted on teaching evaluations, i.e., how feedback has been incorporated.

b. How your teaching philosophy is implemented in teaching and related activities.

c. Evidence that demonstrates the effectiveness and excellence of your teaching.

d. Course syllabi for classes taught in the last 3 semesters.

e. List of courses taught, number of students in each course, and an explanation of grade distribution for each course taught in last 3 semesters.

3. Responsibilities and Accomplishments in Teaching. Evidence could include summaries/lists of:

a. Courses taught (existing and new) in past three years.

b. Curriculum development (initiatives, leadership, contributions).

c. Grants, directly related to the enhancement of teaching and student learning at SIUE.

d. Student supervision / Working with students (if applicable in your school). Could include independent studies, design projects, theses, graduate committees.

e. Teaching awards or nominations.

4. Evaluations

a. Student Evaluations on teaching (compare with department and school wide average) with class size indicated for past three semesters. Report in summarized form.

b. Two letters of support from colleagues familiar with your teaching methods.

c. Departmental Peer Evaluations (if applicable in your department).

d. Student Supervision Evaluations (if applicable in your school).

5. Professional Development. This could include summaries/lists of:

a. Attendance at workshops, seminars, directly related to the improvement of teaching at SIUE.

b. Scholarly publications and presentations directly related to the teaching responsibilities at SIUE.

VII. Schedule and Selection

a. By the second week of Spring semester, the TEAC Chair makes available to TEAC members the information received from the nominees. Each member is responsible for carefully evaluating the

material and, insofar, as possible, for visiting classes to observe teaching. Each member then prepares a ranking of candidates with a rationale.

b. By the eighth week of Spring Semester, TEAC meets to select nominees to be recommended to the Provost as award recipients. Deliberations are totally confidential except for the final result. Open discussion of the qualifications of nominees is expected to occur. After the selections have been made, TEAC prepares a short statement explaining why the particular candidates were selected.

c. Immediately upon conclusion of deliberations and prior to notification of nominees, the Chair will forward to the Provost and Vice Chancellor for Academic Affairs a list of the names of those recommended by the Committee.

d. The TEAC Chair

1. Upon receipt of action taken by the Provost on committee recommendations, immediately notifies award recipients and reports their names to the Chair of the Faculty Development Council. The Chancellor nominates the recipient of the \$2000 award to the Council for Advancement and Support of Education (CASE) for the National Professor of the Year Award.

2. Makes arrangements for publicity with the Office of the Provost and Vice Chancellor for Academic Affairs.

e. All candidates will be expected to attend Honor's Day to receive the monetary portion of the awards. The recipient of the \$2000 award is also normally expected to attend Commencement to be recognized and to receive a plaque.

VIII. Records

a. The University Governance Office retains the nomination materials for six months under security. After this time, the materials will be destroyed. The TEAC Chair is responsible for placing a copy of all official letters, correspondence, and meeting minutes in a permanent file in the University Governance Office.

FDC#01-16/17 Approved by the Faculty Senate February 2, 2017

Approved by the Chancellor February 22, 2017

FDC#01-15/16 Approved by the Faculty Senate May 5, 2016

Approved by the Interim Chancellor June 24, 2016

FDC#03-13/14 Approved by the Faculty Senate May 1, 2014

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WC#04-11/12 Approved by the Welfare Council February 16, 2012

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Amended January 2006

Amended and approved September 1998

Approved by the Faculty Senate October 1997

Revised August 1997

Revised April 1997

Revised December 1996

Faculty Senate Action, August 1995

Revised April 1995

Teaching Excellence Award Committee Operating Papers

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b. Terms of Office: Faculty members serve two-year terms and students serve one-year terms.

c. Election of Faculty Representatives: In the spring semester of each year, the TEAC chair will send notices to the appropriate Deans to fill vacancies for 2-year terms. The TEAC chair should be notified of new representatives by September 15th.

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In the fall semester of every year it will be requested that two Meridian scholars, and one student from the Student Senate be selected to be a member of the TEA committee. The three students should represent three different schools/colleges of the university.

d. Committee Chair: The Chair is a faculty member serving the second or subsequent year of his or her term. A Chair for the following academic year is nominated by agreement among the four faculty members whose terms continue into the following year. The nominee is submitted to the

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Chair of the Faculty Development Council for approval of the majority of the Council by April 1st. This selection process shall be conducted by the Committee immediately after the award winners have been selected for that year.

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Immediately following the TEAC chair selection, the new Chair shall notify the appropriate school/college faculty to elect representatives for TEAC. Names of representatives must be submitted to the TEAC Chair by September 15th. The out-going Chair should prepare and submit an annual report of the year's activities to the Provost and Vice Chancellor for Academic Affairs and the Chair of the Faculty Development Council of the Faculty Senate by no later than September 1 of the following year.

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e. Voting: Each member of TEAC, whether faculty or student, has one vote. Six members constitute a quorum, providing the committee is fully organized. In the event that the committee is not fully organized as specified in II.a, a quorum would be represented by one-half of the number of members plus one. The Chair may vote and decisions are made by simple majority vote. Further voting procedures may be determined by TEAC.

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III. Publicity

a. TEAC and the Faculty Development Council are responsible for making the SIUE school/colleges aware of the Teaching Excellence Awards.

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b. In the spring semester, the TEAC chair should send an e-mail to the SIUE schools/colleges explaining the award and deadline for application for the next academic year. In the fall semester, the TEAC chair should send an e-mail to the SIUE schools/colleges with a reminder of the deadline (first week of November) for receiving a list of the school's/college's nominees.

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c. In the spring, the chair is responsible for providing winners' names to the Provost's office for inclusion in a press release to the Alestle and other local media outlets.

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3. Be on a full-time appointment

4. Have a minimum of three years as full-time tenure-tenure track teaching experience at SIUE

Winners of the Teaching Excellence Award - ~~Tenure~~ (\$2000) are not eligible to receive the award for four years after receiving the \$2000 award. Winners of the Teaching ~~Excellence Award - Non-Tenure~~ will be eligible for nomination for the Teaching Excellence Award - ~~Tenure~~ after ~~four years~~ if they meet the above criteria.

Clinical faculty, Instructors/Lecturers, and Part-Time Faculty are eligible for nomination for one \$2000 Teaching ~~Excellence Award - Non-Tenure~~ and must meet the following criteria:

1. Be a clinical faculty, Instructor/Lecturer, or Part-Time Faculty
2. Be on a full-time appointment
3. Have a minimum of three years as full-time faculty teaching experience at SIUE and have not received the award in the previous year teaching in an academic department.

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- d. Requests supporting information and material for the nominee's department Chair, if necessary.
- e. Provides ~~updates to the Faculty Development Council on a regular basis.~~

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- d. Course syllabi for classes taught in the last 3 semesters.
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b. By the end of March, TEAC meets to select nominees to be recommended to the Provost as award recipients. Deliberations are totally confidential except for the final result. Open discussion of the qualifications of nominees is expected to occur. After the selections have been made, TEAC prepares a short statement explaining why the particular candidates were selected.

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c. Immediately upon conclusion of deliberations and prior to notification of nominees, the Chair will forward to the Provost and Vice Chancellor for Academic Affairs a list of the names of those recommended by the Committee.

d. The TEAC Chair

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2. Makes arrangements for publicity with the Office of the Provost and Vice Chancellor for Academic Affairs.

VIII. Records

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Regulations Concerning Academic Suspension - 112

As per SIUE policy, Academic Probation and Suspension, Undergraduate - 111 (7), suspended students will be ineligible to attend SIUE for at least one term. A suspended student may then re-enroll only upon favorable action by the Suspension Appeals Committee (appointed by the Associate Provost) provided that the student agrees to intensive academic advisement and counseling. The Suspension Appeals Committee shall include at least one faculty member appointed by the Faculty Senate to serve a three year term. The student and Academic Advising must reach agreement upon a plan of action.

The Suspension Appeals Committee will be administered by Academic Advising, and in cases where a student had been accepted to a major, the Committee may add a representative from that major department. A student must file an appeal before any action can be taken by the Suspension Appeals Committee.

Suspended students who are permitted to re-enroll revert automatically to undeclared status. However, upon reinstatement of a student to the University who previously had been accepted to a major, the major department shall be asked to indicate whether or not it wishes to immediately re-admit the student to its program. Upon reinstatement to the University, a student may request a major when that student meets the stated admission criteria for a given program.

Suspended students who have been permitted to re-enroll will assume probationary status (see Academic Probation and Suspension, Undergraduate - 111, (1)).

Approved by Chancellor effective 1/11/10

This policy was issued on January 21, 2010, replacing the February 1, 1996 version.

Document Reference: 112

Origin: CC 5-72/73; OP 2/2/87; CC 18-88/89; CC 15-91/92; OP 8/2/95; OC 1/11/10

Academic Warning, Probation and Suspension, Undergraduate - 111

1. Students whose cumulative grade-point averages are 2.00 or above are considered to be in Academic Good Standing.
2. When students' cumulative grade-point averages fall below 2.00, they will be placed on Academic Warning and will be subject to the restrictions placed on warning students. Students who have been placed on Academic Warning must receive intensive academic counseling and advising during the next term of enrollment. Advisors will assist students to identify difficulties and to develop a plan of action mutually agreeable to the advisor and the student. They will receive written notification of their warning status and information regarding the Academic Warning, Probation and Suspension policy. Such notification will occur early in the term immediately following attaining warning status.
3. Students on Academic Warning will not change their status until they raise their cumulative average to the 2.00 level, or move to Academic Probation.
4. In the event students on Academic Warning fail to attain a 2.00 term average for their next term of attendance, they will be placed on Academic Probation.
5. Academic Probation students will be required to enroll in an appropriate college success course as determined by the advisor through Learning Support Services. The course will focus on subjects for academic recovery such as effective learning strategies, study skills, time management, organization, utilization of finances, and follow-through within and outside of the classroom.
6. In the event students on Academic Probation fail to attain a 2.00 term average for their next term of attendance, they will be placed on Academic Suspension.
7. Suspended students will be ineligible to attend SIUE for at least one term (fall, spring, or summer). After one semester, a suspended student may return to SIUE and enroll in courses. Students will be required to meet three times during their return semester with an advisor.
8. Suspended students who re-enroll shall be classified as “exploratory” and will assume probationary status.

If a student is suspended for a second or subsequent time, the student must seek approval to re-enter from the [Suspension Appeals Committee](#). The Suspension Appeals Committee will include an appointee by the Provost, the Director of Retention and Student Success, and an appointee from the Faculty Senate who shall serve a three-year term. In cases where a student had been accepted to a major, the Committee may add a representative from that major department. A student must file an appeal before any action can be taken by the Suspension Appeals Committee. The student will not be allowed to re-enter the University without a favorable action from this committee. **Plan of Action**

A plan of action is a course of study designed to help the student progress more effectively. A plan of action may include:

1. Reduction in number of hours attempted
2. Change in program (major)

3. Enrollment in courses prescribed by the advisor, e.g., writing
4. Re-enrollment in courses in which the student previously received a failing grade
5. Career counseling
6. Other measures recommended by the advisor

Approved by Chancellor effective 1/8/18

This policy was issued on January 21, 2010.

This policy was edited on September 10, 2018, replacing the January 21, 2010 version.

Document Reference: 111

Origin: CC 43-85/86; CC 18-88/89; CC 15-91/92; OC 1/11/10; CC 14-17/18

Student Academic Standards and Performance

Declaration of a Major or Minor

Students are declared into a major of their choice at the point of acceptance to the University. It is then incumbent upon the student to maintain the outlined standards published for the major in order to be eligible to continue in the major.

Transfer Students: Transfer Students in good standing and in accordance with [Policy 1E1](#) acceptance standards with University, will be declared into the major of their choice. Transfer students with 24 or more credit hours will be advised in their major advising unit. Transfer students with fewer than 24 credit hours; those who are admitted to the university and are not in good standing in accordance with [Policy 1E1](#); or who are exploratory will be advised by the Office of First-year and Transitional Advising. Once this group of transfer students has attended the university for least one semester, are in good standing, and have selected their major, they will be shifted to their major department for advising.

Still Deciding Students:

- a. Students who are still deciding upon a major after being accepted to the University will be considered Exploratory students. Students will work with a first-year academic advisor to determine the proper courses and other actions to effectively learn about and explore career and major options.
- b. Once students have made a determination of the Major and/or Minor they choose to study, they must discuss that decision with their academic advisor. The academic advisor will complete a Request for Declaration form which will notify the academic department and corresponding academic advising unit of a student's intended path of study.

Change of Major: If students choose to change their major, they will communicate that desire with their current academic advisor who will help the student to understand how the change will affect the student's time to complete a degree and then submit a request for declaration form on behalf of the student. Students will then be reassigned to a new advisor if necessary. Students who do not wish to continue in their current major but have not made a decision on a new major may be declared as an Exploratory student and work with the Office of First-year and Traditional Advising to choose a new major of study.

Second Major or Minor: If a student wishes to add a second major or a minor, that request will be submitted by the student's academic advisor. Upon receipt of the request for declaration, the communication of a new student will be shared with the academic department chosen. A student who is double majoring or who has a minor(s) may have multiple academic advisors in order to best support and inform the student of the degree requirements.

Request for Minor or Change in Minor: Students who want to request a minor be added to their program of study will work with their academic advisor to add the minor to their student record. Students who want to change or delete their minor will also work with their academic advisor to have the minor updated or deleted from their student record.

Progress in Major: A student who has failed to meet the retention standards of their declared major may be dropped from the major program and will be required to declare a different major or declare as an Exploratory student. Students who declare as Exploratory will be advised in the Office of First-year and Transitional Advising.

Approved by Chancellor effective 4/11/96

This policy was issued on July 1, 1996, replacing the February 1, 1996 version.

Document Reference: 115

Origin: CC 14-78/79; OP 2/2/87; CC 18-88/89; CC 20-88/89; CC 7-93/94; CC 15-95/96

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6. Progress in Major: A student who has failed to meet the retention standards of their declared major may be dropped from the major program and will be required to declare a different major or declare as an Exploratory student. Students who declare as Exploratory will be advised in the Office of First-year and Transitional Advising.

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IBHE-FAC report for the SIUE Faculty Senate meeting on 3 October 2024

The IBHE-FAC met on 20 September 2024 at the University of Illinois – Chicago, with a limited Zoom option.

Dr. Karen Colley, Provost and Vice Chancellor for Academic Affairs and Professor of Biochemistry and Molecular Genetics, greeted the FAC and talked about key features of UIC. They are the only public R1 in Chicago and one of only four R1s in Illinois, with a lot of ethnic and cultural diversity. In their recent HLC accreditation visit a consistent expression is that everyone believes in UIC's mission. Part of their focus on student retention and success is working on transfer mapping and their UIC Aspire program to cover 100% tuition and fees for households with income of \$75,000 or less. They are focusing on pre-matriculation preparation, trying to bring together a wide range of decentralized programs, with hope that three key components – connecting to resources, training and skills for success in the classroom, and civil discourse – can be included in all the programs.

Dr. Robert A. Barish (MD, MBA), Vice Chancellor for Health Affairs and Professor of Emergency Medicine, discussed the structure of UI Health since a re-organization of the administrative structure and new initiatives. 1 in 8 medical doctors in Illinois get their degree from UIC, not mention the residents they support, and 1 in 3 pharmacists. They work with some regions that have among the worst health statistics in the country, have major programs to bring underrepresented minorities into health care, and also engage in cutting edge research and medical care.

Dr. Yury Polikanov, Professor of Biological Sciences, presented about “Dual-Action Antibacterials That Target the Ribosome and DNA Gyrase and Evade Multiple Resistance Mechanisms”. His work has been the subject of some high-profile articles recently. He explained the basis of his research with macrolides and macrolones, and also how antimicrobial development is different from many other pharmaceuticals because the development of resistance has to be considered, and is therefore more reliant on government funding.

Shawn Schumacher, FAC Chair, welcomed new members and summarize summer activity since our last meeting. One key issue is that there is still no news about the faculty seat on the IBHE.

Dan Hrozencik, FAC Vice-chair, reviewed upcoming FAC meetings and also talked about upcoming meetings related to the higher education funding formula. *Devi Potluri*, a former member of the FAC, brought up a concern about graduate student support, particularly as there are starting to be not only 2+2 type agreements with community colleges but also plans to involve community colleges in preparing students for programs that condense bachelors and masters degrees. *Mike Philips, FAC Legislative Liaison*, shared a draft of SB 3965 about the proposed new funding formula for public four-year universities in Illinois; a companion House bill is not released yet. Several organizations will be having sessions around the state to discuss the bill; one location to check if you are interested is the [Coalition for Transforming Higher Education Funding](#). The bills are likely to change a lot as they progress through the process. If anyone is interested in the draft of the bill that Mike shared, email me and I will forward it, as it will not be on the state website until the Senate is in session. Work is starting on a parallel community college funding model.

Jill Gebke, Assistant Director Academic Affairs for IBHE, reported on changes of staff at the IBHE. The FAFSA is again being delayed this year due to continuing bugs. The report from the Generative AI State Task Force is scheduled to come out in December and she thanked the FAC working group for the document they produced.

Working groups met and started planning for the year. Caucuses met and discussed interests for the year. Two-years are particularly interested in dual credit and developmental education. Private and proprietary four-years are particularly interested in the issue of support for varying categories of faculty and Devi's issue of graduate student support. Public four-years are interested in the importance of librarians having faculty status at four-year universities, and also issues of students developing the ability to work with complex materials, such as long-form texts and complex problems or procedures.

In a post-meeting email thread the public caucus shared information about start and end dates of contract periods. Of those responding, six (including SIUE and SIUC) have fixed dates such as Aug16-May 15, although one of those (NEIU) has an MOU shifting the dates for the next couple of years; one (WIU) has dates defined in terms of the academic calendar.

The next IBHE-FAC meeting will be October 18th, at Roosevelt University in Chicago.

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC. For more information about any of these items, please contact me via email at swiedig@siue.edu. SIUE's alternate representative is Shelly Goebel-Parker, egoeb1p@siue.edu.

Budget, Finance, and Academic Operations Council - September 27, 2024

The BFAO council met on September 27th, 2024.

Present – Kevin Cannon, Chair
Kevin Tucker
Susan Kooiman
Mary Anne Pettit
Melissa Thomeczek

Discussed the bylaws for the new BFAO council.

Examined the charge of the BFAO council and discussed potential items of interest for the first year.

Council member agreed to ask for the following information from the administration.

1. Detailed budget information for the university
 - a. State-funded revenue and expense by fiscal year for the academic units
 - b. State-funded program, credit hour, and tuition revenue production by fiscal year at department level
 - c. State-funded revenue and expense by fiscal year at department level
2. Current status of revenue sharing for Winter session courses
3. Current status of revenue sharing programs university wide
4. Budget impact of change in summer sessions offerings
5. Current status of outside vendors providing services to SIUE with respect to academic operations
 - a. Risepoint (Costs and revenue to impacted units)
 - b. ITS agreements regarding student evaluations of teaching – Cost of agreement - why does ITS no longer provide this service

Next meeting of BFAO council will be October 25th, 9am in Alumni 1115.

SOUTHERN ILLINOIS UNIVERSITY

EDWARDSVILLE

FACULTY DEVELOPMENT COUNCIL Report to Faculty Senate 10.03.2024

Prepared by Christine Simmons, Chair FDC

I. Amendments to TEAC Operating Papers

- a. TEAC has requested changes to their operating papers to streamline the process of receiving nominations, update the timelines, and re-naming of the rewards.
 - i. The suggested changes to the TEAC Operating Papers were discussed and approved by the FDC on April 18th, 2024.
 - ii. First read of the TEAC Operating Papers occurred on September 5th.
 1. Mark-up copy of the TEAC Operating Papers can be found on the Faculty Senate Teams page.
 2. Summary of substantive changes
 - a. Renaming of the awards:
 - i. Teaching Excellence Award – Tenure (TT)
 - ii. Teaching Excellence Award – Nontenure (NTT)
 - b. Change in the honorarium
 - i. Teaching Excellence Award – Tenure Track (TT) to remain at \$2000
 - ii. Teaching Excellence Award – Nontenure Track (NTT) to increase from \$1500 to \$2000
 - c. Change in language to emphasize *when* schools/colleges submit nominations and that each school/college uses their own criteria to nominate
 - i. Procedure in which TEAC reviews nominees does not change.
 - iii. Second read of the TEAC Operating Papers is planned for the October 3rd, 2024 Faculty Senate meeting.

II. Administrative Changes to the Center for Faculty Development and Innovation

- a. A HUGE thank-you to Dr. Nicole Klein for serving as the Director of the Center for Faculty Development and Innovation
- b. The Office of the Provost is working to fill the vacancy with an interim director; with the possibility of a formal search later this year/early next year

III. Continuous Improvement Conference - 2025

- a. Save the date – CIC 2025 will be on Friday, February 14th, 2025

IV. Other Awards and Respective Due Dates

- a. Vaughnie Lindsay Award nominations of eligible faculty (by chairs and deans) are due 4:30pm on October 21st
 - i. <https://www.siu.edu/funding/internal-funding/newinvestigator.shtml>
- b. Paul Simon Outstanding Teacher-Scholar Award application due in Kuali 4:30 p.m. Monday, October 7th
 - i. <https://www.siu.edu/funding/internal-funding/simon.shtml>

Report of the Graduate Council to Faculty Senate (10/3/24)

The council had its first meeting on September 19, 2024.

- Provost Cobb visited the Council to give them updates on the 2025 academic year. She has been meeting with perspective candidates for an interim dean and is ready to make an offer soon. In addition, the search for the grad school dean and associate provost for research has been extended. The search committee has met once and already has a large pool of applicants.
- Graduate School Announcements
 - Funding is available for publishing materials focusing on open education resources
 - Support for grant writing is available through Hanover Research Services
 - The Graduate School Awards Reception will take place on October 22nd
 - A new award that will be launched in November, the Graduate Faculty Mentor Award
- Educational and Research Policies (ERP) Committee approved the following:
 - GR2425-01: Teaching Responsibilities Assigned to Graduate Students – Regular Review; no changes
- Programs Committee approved the following:
 - Educational Leadership 91As: Revisions to EdD Curriculum for General School Leadership & Superintendent tracks
- Graduate Council Chair-Elect : Gloria Sweida was nominated and accepted to serve as the Graduate Council Chair-Elect
- Volunteer for Open Meetings Act Representative : Ramana Madupalli volunteered to be the open meetings act representative

Rules & Procedures Council Report
for
October 3, 2024

Discussed department split in SEHBB of Applied Health to (1) Public Health and Speech-Language Pathology and (2) Exercise, Sport, and Nutrition Science. Unanimous vote that there are no significant reasons to ask the department to revisit the names. The concerns discussed would be included as part of the public comments.

Various members agreed to work on certain tasks that need attention.

-- Tim Kalinowski, Chair

Welfare Council Report, September 2024

Welfare Council met for its first meeting of the 2024-2025 academic year on Thursday, September 19, 2024.

Council priorities for the 2024-2025 academic year were discussed

The Council will be reviewing its operating papers this with intention to consider committee's of the Council.

The Council will work towards salary equity survey for non-represented faculty to be consistent with the salary equity survey that is planned with for this year for faculty who are represented by the Faculty Association.

President's Report to Faculty Senate

October 3, 2024

Meeting with Provost Cobb

1. September 9, 2024
 - Discussed who will temporarily replace Nicole Klein as Director of the Center for Faculty Development and Innovation (Brittany Peterson until the end of fall); plan is to conduct a search during spring.
 - Discussed ideas regarding New Student Convocation and ways to move forward.
 - Discussed a possible annual service award; discussed a possible university-level teaching award similar to the Distinguished Research Professor.
2. October 8, 2024
 - Checked on the approval of SIUE Faculty Senate Bylaws.
 - Request for more support in the University Governance office.
 - Invitation to Faculty Senate meeting and All-Faculty meeting.

SIU Faculty Advisory Committee (FACSS)

1. September 30, 2024
 - Started to plan for the 2025 Faculty Collaboration Award – tentative deadline will be April 18, 2025; request for applications will be out late fall 2024; will be awarded during September 2025 BOT meeting.
 - SIU System Strategic Plan (Implementation Team #12) – request to meet with FACSS on professional development for system; possible survey on faculty professional development.

University Quality Council Meeting (September 4, 2024)

- Discussed HLC communication plans.

Other Faculty Senate Related Activities

1. Attended New Faculty Orientation to welcome new faculty on behalf of the Faculty Senate (September 6, 2024)

2. Contacted several SIUE faculty on interest to serve on the search committee for the Vice Chancellor for Finance and Administration – request from Chancellor Minor.
3. Contacted several SIUE faculty on interest to serve on five Strategic Plan Action Committees – request from Vice Chancellor Harris.
4. Contacted several SIUE faculty on interest to serve on Intercollegiate Athletics Committee.
5. Received a request for an appointment to the University Parking and Traffic Committee.
6. Planning for the All-Faculty meeting on October 29, 2024 (1:30-4pm). The title of the All-Faculty meeting is ***Empowering Student Success- Faculty-Led Initiatives and Visions for the Future.***