

Faculty Member Contact Information

Name	Sarah Conoyer
Contact Info	
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Campus Box	1121
Department	Psychology

1 Funded, 5 Unfunded URCA Assistant

	This position is ONLY open to students who have declared a major in this discipline.	M
	This project deals with social justice issues.	
	This project deals with sustainability (green) issues.	
	This project deals with human health and wellness issues.	
X	This project deals with community outreach.	
X	This mentor's project is interdisciplinary in nature.	I

Are you willing to work with students from outside of your discipline? If yes, which other disciplines?

Yes

How many hours per week will your student(s) be required to work in this position?

(Minimum is 6 hours per week; typical is 9)

9

Will it be possible for your student(s) to earn course credit?

PSYC 491 3

Location of research/creative activities:

On campus and local elementary schools (furthest is 20 minutes from campus)

Brief description of the nature of the research/creative activity?

Students engaged in this experience will assist with research projects surrounding topics in school psychology, academic assessment, multi-tiered systems of support, and systems level consultation. Often students are involved in reviewing peer reviewed articles and writing literature reviews, assisting with data management, data coding, and learning more about data analysis. Students will primarily support Project AIMSS: Assisting with Implementation of Multi-tiered Systems of Support (MTSS) in School Settings. This project is assisting a local school district in developing problem solving processes, administering intervention procedures, and prevention measures to improve student success.

Brief description of student responsibilities?

Students will assist with, the Partnerships for Academic and Community Engagement (PACE) Scholars Program. This is a collaboration between Edwardsville School District 7 and the SIUE Attention and Behavior Clinic. We are working with 4th and 5th graders in the four intermediate schools in the district. PACE provides brief mathematics skill building before or after school twice a week to help students build a strong foundation in math by providing personalized instruction and support.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

- 1) Students will learn organization skills, computer skills (i.e. Excel), and IRB procedures.
- 2) Students will learn how to complete detailed protocols, follow standardized guidelines for administration of a brief math intervention to elementary students. They will be provided appropriate feedback under supervision.
- 3) Students will learn how to score assessments and how to analyze assessment data using SPSS software.
- 4) Students will learn to conduct a literature search through appropriate content databases for peer reviewed articles and to write according to APA style by completing annotated bibliographies and a literature review.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

I can only select students who can be available Tuesdays and Thursdays from 7:45 – 8:45 am since this is when we will implementing the school intervention program. We will also schedule a weekly lab meeting on campus on Wednesdays, from 4:00 - 5:00 pm.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

Students must be able to provide their own transportation to and from local elementary schools. The furthest school is approximately 20 - 25 minutes from campus.

Must students have taken any prerequisite classes? Please list classes and preferred grades:

None

Other requirements or notes to applicants:

None